1. Record Nr. UNINA9910793743303321 Autore Hollie Sharroky <1967-> **Titolo** Culturally and linguistically responsive teaching and learning: classroom practices for student success / / author, Sharroky Hollie; foreword, Becky Allen Huntington Beach, CA:,: Shell Education,, [2018] Pubbl/distr/stampa ©2018 Edizione [Second edition.] Descrizione fisica 1 online resource (304 pages): illustrations Disciplina 428.0071 Soggetti English language - Study and teaching Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di contenuto pt. 1. Understanding mindset. The journey to responsiveness; The pedagogy of cultural and linguistic\ responsiveness -- pt. 2. Building skillsets. Is my classroom management culturally responsive?; Is my vocabulary instruction culturally responsive?; Is my academic literacy instruction culturally responsive?; Is my academic language instruction culturally responsive?; Is my learning environment culturally responsive? -- pt. 3. A personal Coda. Are you capable of and willing to love outrageously? -- Appendices. A. References cited; B. Glossary of terms; C. Rings of culture diagram; D. Responsive dots: assessing literature for CLR; E. CLR strategies; F. Culturally authentic texts; G. CLR lesson planning template; H. CLR Learning environment survey; I. Situational appropriateness practice; J. Situational appropriateness

scale; K. Additional resources.