

1. Record Nr.	UNINA9910793684303321
Autore	Darby Flower
Titolo	Small teaching online : applying learning science in online classes // Flower Darby, James M. Lang
Pubbl/distr/stampa	San Francisco, CA : , : Jossey-Bass, a Wiley Brand, , [2019] ©2019
ISBN	1-119-54494-7 1-119-54491-2
Descrizione fisica	1 online resource (xxxiii, 252 pages)
Disciplina	371.33/4
Soggetti	Computer-assisted instruction Learning, Psychology of Internet in education Motivation in education Ensenyament assistit per ordinador Psicologia pedagògica Internet en l'ensenyament Motivació en l'educació
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Part I: Designing for learning -- Surfacing backward design -- Guiding learning through engagement -- Using media and technology tools -- Part II: Teaching humans -- Building community -- Giving feedback -- Fostering student persistence and success -- Part III: Motivating online students (and instructors) -- Creating autonomy -- Making connections -- Developing as an online instructor -- Conclusion: finding inspiration.
Sommario/riassunto	"Find out how to apply learning science in online classes The concept of small teaching is simple: small and strategic changes have enormous power to improve student learning. Instructors face unique and specific challenges when teaching an online course. This book offers small teaching strategies that will positively impact the online classroom. This book outlines practical and feasible applications of theoretical

principles to help your online students learn. It includes current best practices around educational technologies, strategies to build community and collaboration, and minor changes you can make in your online teaching practice, small but impactful adjustments that result in significant learning gains"--Informació facilitada per l'editor

---