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| 1. Record Nr.           | UNINA9910790421603321   |
| Autore                  | Merriam Sharan B.   |
| Titolo                  | Adult learning : linking theory and practice / / Sharan B. Merriam and Laura L. Bierema [[electronic resource]]   |
| Pubbl/distr/stampa      | San Francisco, United States : , : Jossey-Bass, , [2014]<br>©2014   |
| ISBN                    | 1-118-41631-7<br>1-118-41910-3<br>9781118416310<br>9781118419106 (electronic book)<br>9781118130575<br>9781299848733<br>111813057X<br>1299848737  |
| Descrizione fisica      | 1 online resource (xviii, 302 pages.) : illustrations   |
| Collana                 | The Jossey-Bass higher and adult education series.  |
| Soggetti                | Adult education<br>Adult education - Research<br>Education and globalization<br>Activity programs in education  |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Nota di bibliografia    | Includes bibliographical references and indexes.  |
| Nota di contenuto       | Adult learning in today's world – Traditional learning theories – Andragogy: the art and science of helping adults learn – Self-directed learning – Transformative learning – Experience and learning – Body and spirit in learning – Motivation and learning – The brain and cognitive functioning – Adult learning in the digital age – Critical thinking and critical perspectives – Culture and context, theory and practice in adult learning. |
| Sommario/riassunto      | Solidly grounded in theory and research, but concise and practice-oriented, Adult Learning: Linking Theory and Practice is perfect for master's-level students and practitioners alike. Sharan Merriam and Laura Bierema have infused each chapter with practical applications for  |

instruction which will help readers personally relate to the material. The contents covers: Adult Learning in Today's World Traditional Learning Theories Andragogy Self-Directed Learning Transformative Learning Experience and Learning Body and Spirit in Learning Motivation and Learning The Brain and Cognitive Functioning Adult Learning in the Digital Age Critical Thinking and Critical Perspectives Culture and Context Discussion questions and activities for reflection are included at the end of each chapter.--

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| 2. Record Nr.           | UNINA9910793615903321   |
| Autore                  | Kotler Philip   |
| Titolo                  | Advancing the common good : strategies for business, governments, and nonprofits // Philip Kotler   |
| Pubbl/distr/stampa      | Santa Barbara, California ; ; Denver, Colorado : , : Praeger, an imprint of ABC-CLIO, LLC, , [2019]<br>©2019  |
| ISBN                    | 979-82-16-04254-9<br>1-4408-7245-7  |
| Descrizione fisica      | 1 online resource (196 pages)   |
| Disciplina              | 320.011   |
| Soggetti                | Common good<br>Public interest<br>Social action   |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Nota di contenuto       | Defining the common good -- Assessing the impact of proposed actions on human happiness and well-being -- Protecting and enhancing public goods -- Identifying today's major social problems -- Activists, reformers and social movements -- Key tools for advancing the common good -- What can businesses do to advance the common good? -- What can government do to advance the common good? -- What can nonprofit organizations do to advance the common good? |

