

1. Record Nr.	UNISA996387035403316
Autore	Bolton Robert <1572-1631.>
Titolo	A short and priuate discourse betweene Mr. Bolton and one M.S. concerning vsury [[electronic resource] /] / Published by E.B. by Mr. Boltens owne copy
Pubbl/distr/stampa	London, : Printed by George Miller dwelling in Blacke-Friers, 1637
Descrizione fisica	[8], 77, [3] p
Soggetti	Usury - Religious aspects Title pages17th century.England
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	E.B. = Edward Bagshaw. Running title reads: A discourse betweene M. Bolton and M.S. concerning vsury. The last leaf is blank. Reproduction of the original in the Cambridge University Library.
Sommario/riassunto	eebo-0018

2. Record Nr.	UNINA9910793615203321
Autore	Gonzalez-Dolginko Beth
Titolo	Art therapy with adults with autism spectrum disorder / / Beth Gonzalez-Dolginko
Pubbl/distr/stampa	London, England ; ; Philadelphia, Pennsylvania : , : Jessica Kingsley Publishers, , [2020] ©2020
ISBN	1-78450-972-8
Descrizione fisica	1 online resource (130 pages)
Disciplina	616.898203
Soggetti	Autistic people - Rehabilitation
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Part I -- Adults with Autism Spectrum Disorder; Introduction; Art Therapy Approaches and Treatment Interventions with Adults with ASD; Developmental Considerations and Implications for Treatment; Neurological Considerations and Implications for Treatment; Cultural Competence; Part II -- Clinical Group Art Therapy Practice with Adults with ASD; Introduction; Treating Adults with ASD Who Live in the Community; Treating Adults with ASD with Psychiatric Comorbidities on In-Patient Behavioral Health Units-- Treating Adults with ASD Who Resided in Institutional SettingsConcluding Remarks; References; Index; Blank Page
Sommario/riassunto	There is a distinct lack of art therapy literature on working with adults with autism spectrum disorders, and this book combats this dearth by looking at the theory and practice of working with this client group. With clinical case examples throughout, it provides ideas for practice and interventions for use in institutional and community settings. There is a useful focus on directives to help with specific concerns, for example college and job readiness, social skills, and adapting to independent living. The book also includes information on ASD itself and gives advice on developmental and neurological considerations to take into account when working with this client group.