

1. Record Nr.	UNINA9910793574203321
Titolo	Motivation in education at a time of global change : theory, research, and implications for practice // edited by Eleftheria N. Gonida and Marina S. Lemos
Pubbl/distr/stampa	Bingley, England : , : Emerald Publishing, , 2019
ISBN	1-78754-613-6 1-78754-615-2
Descrizione fisica	1 online resource (291 pages)
Collana	Advances in motivation and achievement, , 0749-7423 ; ; volume 20
Disciplina	370.154
Soggetti	Motivation in education - Research Climatic changes Education - Research Educational strategies & policy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Prelims -- Motivation in education at a time of global change: theory, research, and implications for practice -- Current motivational theories at a time of global change and uncertainty -- Motivation at a time of global change: individual and contextual factors -- Motivation and current challenges at a time of global change and uncertainty -- Index.
Sommario/riassunto	Economic, social and political disruption, financial recession, international migration and rapid technological advancements have produced major changes throughout the world regarding the availability and access to knowledge, human communication, social relationships, learning and education. As socioeconomic, sociodemographic and sociocultural conditions are constantly changing in parallel with rapid scientific and technological progress, learning environments are also evolving. The increased complexity of educational processes calls for new research and theoretical inquiry to address how these global changes affect education, schools and academic learning. This volume in the Advances in Motivation and Achievement Series is dedicated to the role of motivation in that process. The fundamental assumption of the volume is that, on the one

hand, change and challenge have a significant impact on students' and educators' motivation to learn and achieve and, on the other hand, motivation can have a significant impact on students' and educators' capacity to cope with change and challenge effectively. This book opens up a dialogue on how to support achievement motivation in challenging times as a means for successful academic trajectories and positive adaptation to school. Internationally leading researchers provide a critical understanding of the role of current motivational theories during unsettling times, discuss a number of challenges affecting motivation in education, and indicate potential implications of motivational theory and research for educational practice.
