

1. Record Nr.	UNINA9910793569603321
Titolo	Quakers and Native American / Ignacio Gallup-Diaz, Geoffrey Plank
Pubbl/distr/stampa	Leiden, ; Boston : , : BRILL, , 2019
ISBN	90-04-38817-6
Descrizione fisica	1 online resource (xiv, 327 pages)
Collana	European Expansion and Indigenous Response ; ; v. 30
Disciplina	289.609
Soggetti	Society of Friends Indians of North America SOCIAL SCIENCE - Regional Studies SOCIAL SCIENCE - Sociology - General
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Preliminary Material / Ignacio Gallup-Diaz and Geoffrey Plank -- Introduction / Ignacio Gallup-Diaz and Geoffrey Plank -- The Lenape Origins of Delaware Valley Peace and Freedom / Jean R. Soderlund -- Apostates in the Woods: Quakers, Praying Indians, and Circuits of Communication in Humphrey Norton's New-England's Ensigne / Marie Balsley Taylor -- "The Calamett, a Sure Bond and Seal of Peace": Native-Pennsylvania Treaties as Religious Discourse / Scott M. Wert -- "Cast under Our Care": Elite Quaker Masculinity and Political Rhetoric about American Indians in the Age of Revolutions / Ray Batchelor -- "Strong Expressions of Regard": Native Diplomats and Quakers in Early National Philadelphia / Stephanie Gamble -- "The Great Spirit Hears All We Now Say": Philadelphia Quakers and the Seneca, 1798–1850 / Ellen M. Ross -- The Meddlesome Friend: Philip Evan Thomas among the Onöndawa´ga:´ 1838–1861 / Laurence M. Hauptman -- Tunesassa Echoes and the Temperance Struggle: a Family Tradition at Tunesassa Quaker Indian School, Allegany Indian Reservation across Generations / Thomas J. Lappas -- Of African and Indian Descent: Creating Mission and Memory in Western Ohio, 1805–1850 / Tara Strauch -- "A Damnd Rebelious Race": the U.S. Civilization Plan and Native Authority / Lori Daggar -- Remembering and Forgetting – Local History and the Kin of Paul Cuffe in an Upper Canadian Quaker Community / Mary Beth Start

-- Saving Indians by Teaching Schoolgirls to Work: Quakers, the Carlisle Institute, and American Indian Assimilation / Elizabeth Thompson -- Quaker Roles in Making and Implementing Federal Indian Policy: From Grant's Peace Policy through the Early Dawes Act Era (1869–1900) / Carol Nackenoff and Allison Hrabar -- The Quaker Indian Boarding Schools: Facing Our History and Ourselves / Paula Palmer -- A Shared Vision for Healing / John Echohawk -- Index / Ignacio Gallup-Diaz and Geoffrey Plank.

Sommario/riassunto

Quakers and Native Americans examines the history of interactions between Quakers and Native Americans (American Indians). Fourteen scholarly essays cover the period from the 1650s to the twentieth century. American Indians often guided the Quakers by word and example, demanding that they give content to their celebrated commitment to peace. As a consequence, the Quakers' relations with American Indians has helped define their sense of mission and propelled their rise to influence in the U.S. Quakers have influenced Native American history as colonists, government advisors, and educators, eventually promoting boarding schools, assimilation and the suppression of indigenous cultures. The final two essays in this collection provide Quaker and American Indian perspectives on this history, bringing the story up to the present day. Contributors include: Ray Batchelor, Lori Dagggar, John Echohawk, Stephanie Gamble, Lawrence M. Hauptman, Allison Hrabar, Thomas J. Lappas, Carol Nackenoff, Paula Palmer, Ellen M. Ross, Jean R. Soderlund, Mary Beth Start, Tara Strauch, Marie Balsley Taylor, Elizabeth Thompson, and Scott M. Wert.

2. Record Nr.	UNINA9910789607403321
Titolo	A companion to life course studies : the social and historical context of the British birth cohort studies // edited by Michael Wadsworth and John Bynner
Pubbl/distr/stampa	London : , : Routledge, , 2011
ISBN	1-134-00577-6 1-283-10201-3 9786613102010 1-134-00578-4 0-203-87858-2
Descrizione fisica	1 online resource (257 p.)
Collana	Routledge advances in sociology ; ; 53
Altri autori (Persone)	BynnerJ. M WadsworthMichael E. J (Michael Edwin John)
Disciplina	304.6/1
Soggetti	Cohort analysis Social capital (Sociology) - Great Britain Families - Great Britain Social change Great Britain Economic policy Great Britain Social policy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction / Michael Wadsworth and John Bynner -- Politics, citizenship, and social capital / Lindsay Paterson -- Family structure, family policy, and practice / Lynda Clarke and Ceridwen Roberts -- Education policy and practice / Gary McCulloch -- Economic policy and practice / Hugh Pemberton -- Labour market, employment, and skills / David Ashton and John Bynner -- Health policy and practice / Michael Wadsworth -- Leisure, stability, and change / Ken Roberts -- Changing Britain, changing generations / John Bynner and Michael Wadsworth.
Sommario/riassunto	Since the end of the Second World War, society has been characterised by rapid and extensive political, economic, scientific, and technological change. Opportunities for education, employment, human relations,

and good health, have all been greatly affected by those changes, as have all aspects of life. Consequently, each post-war generation has been like no other before or since. Britain, uniquely, has five large-scale life course studies that began at intervals throughout that period. They have shown how lives are shaped by individual characteristics, their past and current experien
