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Nota di contenuto	Eportfolio as curriculum : re-visualizing the composition process / Amy Cicchino, Rachel Efstathion, and Christina Giarrusso -- Collateral learning as an ePortfolio curriculum / Sharon Burns and Jo Ann Thompson -- Eportfolios in a world language learning curriculum / Karen Simroth James, Emily E. Scida, Yitna Firdyiwiek -- Hampshire college eportfolios : a curriculum on reflection to support individualized educational pathways / Laura Wenk -- Identity development as curriculum : a metacognitive approach / Susan Kahn -- Untangling the past and present while weaving a future : ePortfolios as a space for professional discernment and growth / Gail Matthews-DeNatale -- Limiting portfolio requirements, raising student energy : establishing a culture of student advocacy for portfolio programs / Sue Denning -- Creating an ePortfolio studio experience : the role of curation, design, and peer review in shaping eportfolios / Kathleen Blake Yancey -- Macaulay springboards : the capstone as an open learning ePortfolio / Joseph Ugoretz -- Metacognition across the curriculum : building capstone ePortfolios in Stanford University's

notation in science communication / Jennifer Stonaker, Jenae Druckman
Cohn, Russ Carpenter, Helen L. Chen -- The invited ePortfolio
curriculum / Katherine Bridgman -- Integrative learning and ePortfolio
networks / Cheryl Emerson and Alex Reid -- Concluding forward /
Kathleen Blake Yancey.
