

1. Record Nr.	UNINA9910464474003321
Titolo	Contemplative learning and inquiry across disciplines // edited by Olen Gunnlaugson [and three others]
Pubbl/distr/stampa	Albany, New York : , : SUNY Press, , 2014 ©2014
ISBN	1-4384-5241-1
Descrizione fisica	1 online resource (426 p.)
Disciplina	370.11/4
Soggetti	Education - Moral and ethical aspects Interdisciplinary approach in education Mind and body Contemplation Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	An introduction to contemplative learning & inquiry across disciplines / Olen Gunnlaugson, Edward W. Sarath, Heesoon Bai, Charles Scott -- Contemplative studies : a new academic discipline -- Contemplative pedagogy in higher education : toward a more reflective academy / Arthur Zajonc -- A philosophical framework for contemplative education / Deborah Orr -- Kindred spirits in teaching contemplative practice : distraction, solitude, and simplicity / Mara Adelman -- Contemplation: the soul's way of knowing / John (Jack) Miller -- Fitting in breath hunting : Thai and US perspectives on contemplative pedagogy / David Lee Keiser -- A pedagogy for the new field of contemplative studies / Harold Roth -- Domain specific perspectives -- Learning about obligation, compassion, and global justice : the place of contemplative pedagogy / David Kahane -- History as Dharma : a contemplative practice model for teaching the Middle East and Africa / Elise G. Young -- Paying attention : introspection as a ground of learning / Daniel Barbezat -- Integrating mindfulness theory and practice at lesley university / Nancy W. Waring -- Information and

contemplation : exploring contemplative approaches to information technology / David Levy -- Contemplative pedagogy : perspectives from cognitive and affective science / Alfred W. Kaszniak --
Contemplating change : individual and collective transformation in contemplative education environments -- Transformative pathways : engaging the heart in contemplative education / Diana Denton --
Contemplating uncomfortable emotions : creating transformative spaces for learning in higher education / John Eric Baugher --
Contemplative disciplines in higher education : cutting through academic materialism / Daniel Vokey -- Transitions : teaching from the spaces between / Richard C. Brown -- A call for wisdom in higher education : contemplative voices from the dao-field / Heesoon Bai, Sean Park, Shahar Rabi, Charles Scott, and Saskia Tait -- New frontiers of contemplative learning and instruction -- Considerations for collective leadership : a three fold contemplative curriculum for engaging the intersubjective field of learning / Olen Gunnlaugson --
Buberian dialogue as an intersubjective contemplative praxis / Charles Scott -- Contemplative pedagogy and compassionate presence / Joanna Gozawa -- What next? : contemplating the future of contemplative education / Edward W. Sarath -- An inquiry into the field dynamics of collective learning / Chris Bache with Olen Gunnlaugson --
Author biographies.

2. Record Nr.	UNINA9910793538403321
Autore	Wall Joseph Frazier
Titolo	Andrew Carnegie // Joseph Frazier Wall
Pubbl/distr/stampa	New York : , : Oxford University Press, , 1970
ISBN	0-19-067910-7
Descrizione fisica	1 online resource (1,170 pages)
Disciplina	338.7672092
Soggetti	Philanthropists - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia