

1. Record Nr.	UNINA9910793536203321
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Titolo	European origins of library and information science // Fidelia Ibekwe
Pubbl/distr/stampa	Bingley, UK : , : Emerald Publishing, , 2019
ISBN	1-78756-719-2 1-78756-717-6
Edizione	[First edition.]
Descrizione fisica	1 online resource (218 pages)
Collana	Studies in information, , 2055-5377 ; ; volume 13
Disciplina	027.04
Soggetti	Libraries - Europe - History Information science - History Language Arts & Disciplines - Library & Information Science - General Library & information sciences
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Prelims -- Scope and aims of the book -- Emergence of LIS in France: a tale of academic cohabitation and of memory loss -- Emergence of LIS in Yugoslavia: Bozo Tezak's information super-structures -- Emergence of LIS in three Scandinavian Countries: a tale of Nordic competition and cooperation -- Emergence of LIS in Spain and Portugal under Francophone influence -- In search of an identity and the object of a discipline -- Conclusion -- Epilogue -- Appendix -- References -- Index.
Sommario/riassunto	Previous books on the history of Library and Information Science (LIS) have focused on single countries, particularly English speaking ones. Although some books have been written about the emergence of LIS in non-Anglophone European countries, they were published in languages other than English, which make them difficult to access for an international audience. This book bridges this gap by offering readers a cross-national history of the emergence of LIS in non-Anglophone European countries. It retraces the emergence of LIS as a higher education field of learning and inquiry in seven countries: France, Yugoslavia (current day Croatia), Denmark, Sweden, Norway, Spain and Portugal, from the first quarter of the 19th century to the last quarter of the 20th century, and identifies the pioneers, the earliest education

programs in vocational library schools, and their absorption into universities from the 1970s which paved the way for the academic recognition of LIS in the last quarter of the 20th century. This cross-country history of LIS in non-Anglophone European countries shows that, despite apparent linguistic and terminological differences, there are underlying common characteristics in the march of LIS towards academic, social and cognitive institutionalisation in these seven countries. This book is a fundamental reading for students and researchers in LIS, particularly for anyone who wishes to expand their view and understanding of LIS outside of English-speaking countries.
