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Titolo	Emotion management and feelings in teaching and educational leadership // edited by Izhar Oplatka, and Khalid Arar
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ISBN	1-78756-012-0 1-78756-010-4
Descrizione fisica	1 online resource (315 pages)
Collana	Studies in educational administration
Disciplina	371.2
Soggetti	Educational leadership Emotions - Social aspects Educational anthropology Education - Counseling / Career Development Teaching skills & techniques
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Prelims -- Introduction -- Section I: Culture and context in the study of emotion in education -- Chapter 1: A call to study educator emotion as a contextualised phenomenon -- Chapter 2: Organising in schools: it's all about emotion -- Section II: Educational management and emotion in different cultural arenas -- Chapter 3: Exploring emotion management strategies of junior high school teachers in Shanghai, China -- Chapter 4: A female school leader and emotional management: coping in 'special measures' in a secondary school in England -- Chapter 5: A restorative approach to valuing emotion management in educational leadership: the case of Liberians and Palestinian Arabs in Israel -- Chapter 6: Emotion expression among Arab deputy-principals in Israel: the key role of the local culture -- Chapter 7: Muslim women mobilising emotionality -- Chapter 8: Factors affecting emotional management in highly complex schools: the case of two Spanish schools -- Section III: Cross-cultural understandings of educators' feelings and emotions -- Chapter 9: New principals' emotions: interactions with 'inherited' school cultures --

Chapter 10 There is always light at the end of the tunnel: emotions of a Turkish school leader in a temporary education center for Syrian children -- Chapter 11 The effects of shame in school leadership: the case of Turkish principals -- Chapter 12 Building teachers' trust in principals and colleagues: a study of critical incidents in Chilean schools -- Chapter 13 Understanding willpower and its role in leadership: a study on how educational leaders from different multicultural backgrounds perceive willpower -- Index.

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## Sommario/riassunto

Past research has identified a wide variety of emotions and emotional engagements among school leaders and teachers including passion, excitement and satisfaction. However, the literature often centers on negative emotions of school leaders, such as fear of failure, anxiety and disillusionment with the system. Thus far, most research on this issue has focused almost entirely on western educational systems. This book departs from that and highlights the connection between culture and emotion management in these settings, and allows researchers from different parts of the world to demonstrate how national and local culture influence the way educational leaders and teachers express their feelings, display their emotion, or suppress emotion in public. *Emotion Management in Teaching and Education Leadership* allows teachers and educational leaders from both traditional and marginalized societies to tell their own stories of feelings, emotion management, and emotion regulation at work. By expanding our knowledge beyond the cultural boundaries of Anglo-American nations and evoking new considerations in the research on emotion in organizations, this book will prove invaluable for researchers and school leaders.

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2. Record Nr.	UNINA9910137064703321
Titolo	Scientific computing world
Pubbl/distr/stampa	Bristol, UK, : IOP Pub
Descrizione fisica	1 online resource
Soggetti	Science - Data processing Technology - Data processing Electronic digital computers - Scientific applications Computing Methodologies Periodicals. Periodical
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico