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| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Foreword -- Acknowledgments -- Introduction: discovering the habits of mind / Art Costa and Bena Kallick -- Discovering and exploring the habits of mind -- Brain development in children 2 to 7 / Judy Willis -- Introducing the habits of mind in the early childhood classroom / Donna Tobey -- Implementing the habits of mind in an international school in mexico / Diana Garza -- Small is beautiful: a place to grow the habits of mind / Louise Pon-Barry and Sarah Baker -- Activating and engaging the habits of mind -- Thinking play: honoring the child / Michelle Scheu -- Strategies for teaching the habits of mind to preschoolers and primary students / Michelle Bunder -- Implementing habits of mind / Cushla Scott -- Habits of mind with english language learners / Aixa Perez Prado -- The power of animations as a teaching tool / Terry Thoren -- The habits of mind and video animations: lessons used and learned / Erskine Dottin, Barbara L. Johnson, and Mickey Weiner -- The librarian's role in building the habits of mind / JoLynn Scott -- Integrating and sustaining the habits of mind -- Integrating the habits of mind into a bicultural setting / Tracey Nelson -- Creating a mindful schoolwide culture to maximize learning |

/ Bonnie Tabor -- Evidence of growth: gathering data through all senses / Art Costa and Bena Kallick -- Leading schools with the habits of mind in mind / Art Costa and Bena Kallick -- Index -- About the authors.

Sommario/riassunto

By designing learning experiences that reflect situations and challenges children face in their lives, educators can help them begin to develop the habits of mind that feed a lifetime of learning. Practical examples in this book show how those who work with young children can introduce these habits - such as persisting, managing impulsivity, listening with understanding and empathy, thinking flexibly, and many others - in entertaining, concrete, developmentally appropriate ways.
