

| | |
|-------------------------|---|
| 1. Record Nr. | UNINA9910797304003321 |
| Autore | Wilkerson Judy R. |
| Titolo | Assessing teacher competency : five standards-based steps to valid measurement using the CAATS model / / Judy R. Wilkerson, William Steven Lang ; foreword by Richard C. Kunkel ; acquisitions editor Faye Zucker ; cover designer Audrey Snodgrass |
| Pubbl/distr/stampa | Thousand Oaks, California : , : Corwin Press, , 2007 ©2007 |
| ISBN | 1-4522-9752-5 |
| Descrizione fisica | 1 online resource (408 p.) |
| Disciplina | 379.157 |
| Soggetti | Teachers - Certification - United States Teacher effectiveness - United States |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | ""Cover""; ""Contents""; ""List of Abbreviations and Acronyms""; ""List of Tables, Figures, and Boxes""; ""A Step-by-Step Guide to Competency Assessment Aligned with Teacher Standardsa€?The CAATS Model for Improved Teacher Assessment""; ""Foreword""; ""Preface""; ""Acknowledgments""; ""About the Authors""; ""Chapter 1 - Expectations and Options for Accountability and Teacher Assessment""; ""The Challenge f rom the National Commission on Teaching and Americaa€?s Future""; ""Title II of the Higher Education Act Amendments of 1998""; ""No Child Left Behind (NCLB) Legislation"" ""National Research Councila€?The Committee on Assessment and Teacher Quality""""What a Few Others Have Said: A Brief Review of the Literature on Testing and Licensure""; ""Standards: The Road Map to Accountability and Scientifically Based Performance Assessment""; ""The Principal Sets of Standards Governing our Work ""; ""National and State Pedagogical and Content Standards""; ""Unit Accreditation and Operational Standards""; ""Technical Standards for Measurement of Teacher Competency""; ""Some Major Threats to Validity in Most Current Assessment Systems"" ""Conceptual Frameworks: Pulling it all Together""""NCATE Standards""; ""INTASC Principles: Where NCATE and AERA, APA, and NCME Standards |

Converge"; ""Making Sense of Conceptual Frameworks"; ""Our Conceptual Framework: What We Value"; ""Assessment Options""; ""Records of Training Completed"; ""Tests and Exam Scores""; ""Observations of Performance"; ""Portfolios of Assessable Artifacts""; ""Job-Related Tasks and Work Sample Products""; ""Ka€?12 Student Work Samples""; ""Wrap-Up""; ""Activity #1.1: Whata€?s Happening in Your State and School?""; ""Activity #1.2: Questionnaire for Faculty Views on Competency Assessment""; ""Activity #1.3: Assessment Belief Scalea€?Beliefs about Assessment""; ""Activity #1.4: Assessment Options""; ""Chapter 2 - Portfoliosa€?To Be or Not to Be? That is the Question!""; ""The Portfolio: Panacea or Pandoraa€?s Box?""; ""Portfolios as Certification a€œTestsa €?: Lessons from Standards and History""; ""Assessment Illiteracy, Paradigm Shifts, and Conflicting Purposes""; ""The Conflict of Formative vs. Summative Assessment""; ""The Conflict of Program Approval vs. Accreditation""; ""The Conflict of Regulatory vs. Professional Perspectives""; ""The Conflict of Freedom vs. Accountability""; ""The Conflict of Constructivism vs. Positivism""; ""Recommendations for Use of Portfolios in Accountability Contexts""; ""Ten Recommendations for Assessment System Design""; ""A Recommended, Standards-Based Model""; ""Overview of Competency Assessments Aligned with Teacher Standards (CAATS) Model""; ""CAATS Step 1: Define Purpose, Use, Propositions, Content, and Other Contextual Factors""; ""CAATS Step 2: Develop a Valid Sampling Plan""; ""CAATS Step 3: Create or Update Tasks Aligned with Standards and Consistent with the Sampling Plan""

Sommario/riassunto

This comprehensive five-step model for measuring teacher knowledge and skills helps teacher educators and school administrators prepare fair, valid, and reliable assessments of teacher performance.

| | |
|-------------------------|--|
| 2. Record Nr. | UNINA9910793488303321 |
| Autore | Parisse Gelsomina |
| Titolo | El acuario tropical de agua marina / / Gelsomina Parisse |
| Pubbl/distr/stampa | [Place of publication not identified] : , : Editorial De Vecchi, , [2018] ©2019 |
| ISBN | 1-64461-628-9 |
| Descrizione fisica | 1 online resource (146 pages) : illustrations |
| Disciplina | 639.342 |
| Soggetti | Marine aquariums Marine animals - Tropics |
| Lingua di pubblicazione | Spagnolo |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |