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Nota di contenuto	<i>Acknowledgments</i> <i>Introduction</i> <b>Chapter 1</b> Helping Parents Get It Right from the Beginning Fundamentals of Early Literacy Collection Development and Merchandising: Young Child Reaching Families with Young Children Building Your Readers Advisory Toolbox <b>Chapter 2</b> Apps, Blocks, Cartoons...What Is a Parent to Do? Play in the Library Technology in the Library Collection Development and Merchandising: Play Programs That Promote Family Play Building Your Readers Advisory Toolbox <b>Chapter 3</b> How Do I Teach My Child to Read? When to Start The Challenges of Leveling Books Collection Development and Merchandising: From Pre-Reader to Reader Programs and Services for the Beginning Reader Building Your Readers Advisory Toolbox <b>Chapter 4</b> Supporting Parents of Developing Readers When Reading Is Not Happening as Expected Working with Developing Reader Families Collection Development and Merchandising: Alternate Formats Programs to Support Developing Readers Building Your Readers Advisory Toolbox <b>Chapter 5</b> My Child Isn't a Reader-Now What? The Apathetic Reader Empowering the Reader Collection Development and Merchandising: High-Interest

Formats Inviting Parents into Library Programs Building Your Readers Advisory Toolbox <b>Chapter 6</b> Parents of School Age Children, the Library Is Still Here for You! How to Get Parents on Board for Enjoyable Reading Readers Advisory Straight from the Stacks Collection Development and Merchandising: School Age Family Programs for School Age Kids Building Your Readers Advisory Toolbox <b>Chapter 7</b> Does the Library Offer Anything for My Family? Public Libraries Are for Everyone The Inclusive School Library Collection Development and Merchandising: Diversity Community-Focused Programming Building Your Readers Advisory Toolbox <b>Chapter 8</b> A Parent's Job Is Never Done Independent Reader + Parent Reader = Book Conversations Collection Development and Merchandising: Genres Connecting with Parents Building Your Readers Advisory Toolbox <b>Epilogue</b> Partnering with Parents: Putting It into Action Programming with Parents in Mind Readers Advisory for the Librarian Your Action Plan Happy Reading! <i>Appendix A: Baby and Me Plan: Every Child Ready to Read, Part 2, Cuyahoga County Public Library</i> <i>Appendix B: Large Print Order, October 2017, Cuyahoga County Public Library</i> <i>Appendix C: Book Buddies Sample Plan, Cuyahoga County Public Library</i> <i>Appendix D: Family Graphic Novel Book Group,</i> Little White Duck <i>4th-5th Grade Discussion Questions, Multnomah County Library</i> <i>Appendix E: Predicting the 2018 Caldecott Winner, Dayton Metro Library</i> <i>Appendix F: 50 Book Challenge, Euclid Public Library</i> <i>Appendix G: Adapted Storytime, Cuyahoga County Public Library</i> <i>Appendix H: Winter Reading Challenge, San Mateo County Libraries</i> <i>Index</i>

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Sommario/riassunto

<b>Caregiver involvement is key to a child's reading success story, and libraries are in the perfect position to provide the guidance needed for parents and caregivers to embrace their role as their children's first and most enduring teachers.</b> Libraries offer many programs and services for children, but sometimes caregivers are left out of the equation, especially once children start school. Nevertheless, parents and caregivers are an integral part of literacy development, and libraries are a great place for them to witness modeling practices and participate in engaging family programs that encourage early literacy. Mary Schreiber combines personal experience and professional research with the programming expertise of youth librarians from across the country in this guide for libraries looking to make an even greater impact on the level of literacy attained by the children they serve. In <i>Partnering with Parents</i>, readers will find a wealth of information on how to talk to caregivers about the different stages of a child's reading life, what books to recommend to excite both caregivers and children about reading, and ways to encourage parent and caregiver participation in library programming, with additional information on working with and providing programming for diverse families. Whether you are a veteran in the profession or brand new to working with families, you will find something in this book that will help you to make your library a more integral part of the education community.

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