

1. Record Nr.	UNINA9910793436603321
Autore	Kettler Ryan J.
Titolo	Research methodologies of school psychology : critical skills / / Ryan Kettler
Pubbl/distr/stampa	New York, NY : , : Routledge, , 2019
ISBN	1-317-52985-5 1-317-52986-3 1-315-72407-3
Descrizione fisica	1 online resource (259 pages)
Collana	Foundations of school psychology research and practice
Disciplina	371.7/13
Soggetti	School psychology - Research - Methodology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	School psychology and the scientific method -- Literature review, questions, and hypotheses / Kathleen Lynne Lane and Ryan J. Kettler -- Developing measures -- The reliability of scores and the validity of inferences -- Randomized control trials and quasi-experimental designs in school psychology -- Correlational and causal comparative designs in school psychology -- Survey designs in school psychology / Kathleen Lynne Lane and Ryan J. Kettler -- Single-case research designs in school psychology / Kathleen Lynne Lane and Ryan J. Kettler -- Statistics, samples, and populations -- Research-related tasks : developing technical writing skills / Kathleen Lynne Lane and Ryan J. Kettler -- Moving forward : conducting research in a practicing profession.
Sommario/riassunto	"Research Methodologies of School Psychology is a comprehensive, actionable resource that offers graduate students and school psychologists the knowledge and skills to apply key scientific techniques in practice. A volume in the Foundations of School Psychology Research and Practice Series, this book directly addresses the need for definitive resources on mastering research methodologies in the field. Covering topics such as development and evaluation of measures, application of various designs, and drawing inferences from data, Ryan J. Kettler provides rigorous yet accessible methodological guidance. Each chapter includes illustrative examples, summaries of

essential learnings, and reflective concluding questions. Using these engaging and invaluable strategies, graduate students and school psychologists will be effectively prepared to apply the scientific method in their own professional contexts"--

---