Record Nr. UNINA9910793392903321 Autore Cuff Patricia A. Titolo Improving health professional education and practice through technology: proceedings of a workshop / / Patricia A. Cuff, Erin Hammers Forstag Pubbl/distr/stampa Washington, District of Columbia:,: National Academies Press,, [2019] ©2019 **ISBN** 0-309-47452-3 0-309-47450-7 Descrizione fisica 1 online resource (xii, 88 pages): illustrations Collana **National Academies Press** NCBI bookshelf Disciplina 610.28 Medical education - Technological innovations Soggetti Medical technology Medical informatics Lingua di pubblicazione Inglese **Formato** Materiale a stampa Monografia Livello bibliografico Introduction -- Technology in Education -- Bridging the Education-to-Nota di contenuto Practice Gap -- Technology in Research -- Applying Technology to Real-Life Problems -- Making Connections Through Technology --Appendix A Workshop Statement of Task -- Appendix B Workshop Agenda -- Appendix C Speaker Biographical Sketches -- Appendix D Forum-Sponsored Products Sommario/riassunto A pressing challenge in the modern health care system is the gap between education and clinical practice. Emerging technologies have the potential to bridge this gap by creating the kind of team-based learning environments and clinical approaches that are increasingly necessary in the modern health care system both in the United States and around the world. To explore these technologies and their potential for improving education and practice, the National Academies of Sciences, Engineering, and Medicine hosted a workshop in November 2017. Participants explored effective use of technologies as tools for

bridging identified gaps within and between health professions

education and practice in order to optimize learning, performance and access in high-, middle-, and low-income areas while ensuring the well-being of the formal and informal health workforce. This publication summarizes the presentations and discussions from the workshop. -- Publisher