

1. Record Nr.	UNINA9910480255303321
Autore	Brubaker Dale L.
Titolo	The charismatic leader : the presentation of self and the creation of educational settings // Dale L. Brubaker ; cover designer, Rose Storey
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2006 ©2006
ISBN	1-4833-6170-5 1-4833-6387-2
Descrizione fisica	1 online resource (161 p.)
Disciplina	371.2
Soggetti	Educational leadership School management and organization Self-presentation Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Preface; Acknowledgments; About the Author; Prologue: A Cautionary Tale; Chapter 1 - The Civilities of Leadership: Attitudes, Behaviors, Tools, and Skills; The Table Manners of Leadership; Concluding Advice from a Political Professional; Barriers to Creating a Culture of Civilities; Conclusion; Suggested Readings; Chapter 2 - Teams, Teaming, and the Creation of Educational Settings; Benefits of Teaming; Creating Positive Classroom and School Environments; Connecting the Classroom and School with the Outside World; The Thesis; Growing a Team; Formation of the Core Group Key Features of the Educational Change Process Facing Team Leaders Conclusion; Suggested Readings; Chapter 3 - Professional Development on the Presentation of Self and the Creation of Educational Settings; Definitions of Professional Development; Today's Management by Mandate; Professional Development Revisited; Basic Assumptions Underlying Professional Development; Educators Have to Get to Give; Curiosity and Passion for Learning are Contagious; Valuable Payoff a Critical Factor; Risk-Taking and Mistake-Making are Keys to Learning; Presentation-of-Self Programs Take Time

Integration of Sources of Power a Key to Decision Making Professional Development Plans; Conclusion; Suggested Readings; Appendices; References; Index

Sommario/riassunto

Why do some educators have the ability to inspire an audience? Learn the attitudes, behaviors, and skills that will make you a more dynamic communicator and leader.

2. Record Nr.

UNISA996386436003316

Autore

Lily William <1468?-1522.>

Titolo

Brevissima institutio, sev, Ratio grammatices cognoscendæ, ad omnium puerorum utilitatem præscripta [[electronic resource]] : quam solam Regia Majestas in omnibus scholis docendam præcipit : additis subinde observationibus utillissimis, ex Despauterio, Alvaro, Sanctio, Vossio, Busbeio, &, quotquot nuper scripsere, grammaticis latinis : quæ universam artem grammaticam exhaustiunt

Pubbl/distr/stampa

Oxonii, : e Theatro Sheldoniano, 1687

Descrizione fisica

[2], 206 p

Soggetti

Latin language - Study and teaching
Latin language - Grammar

Lingua di pubblicazione

Latino

Formato

Materiale a stampa

Livello bibliografico

Monografia

Note generali

Reproduction of original in Huntington Library.

Sommario/riassunto

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3. Record Nr.	UNINA9910793389803321
Titolo	Inevitably toxic : historical perspectives on contamination, exposure, and expertise / / edited by Brinda Sarathy, Vivien Hamilton and Janet Farrell Brodie
Pubbl/distr/stampa	Pittsburgh, Pennsylvania : , : University of Pittsburgh Press, , [2018] ©2018
ISBN	0-8229-8623-X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (328 pages)
Collana	Intersections : histories of environment, science, and technology in the anthropocene
Disciplina	363.73
Soggetti	Pollution - History Radiation - History Factory and trade waste - History
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction : toxicity, uncertainty, and expertise / Vivien Hamilton and Brinda Sarathy -- part one. Radiation. X-ray protection in American hospitals / Vivien Hamilton -- Contested knowledge : the Trinity test radiation studies / Janet Farrell Brodie -- Crossroads in San Francisco : the Naval Radiological Defense Laboratory and Its afterlives / Lindsey Dillon -- Born opaque : investigating the nuclear accident at the Santa Susana Field Laboratory / William Palmer -- part two. Industrial toxins. Making way for industrial waste : water pollution control in Southern California, 1947-1955 / Brinda Sarathy -- Processing the past into your future : uncovering the hidden consequences of industrial development in the West Texas petrochemical industry / Sarah Stanford-McIntyre -- Vast, incredible damage : herbicides and the U.S. Forest Service / James G. Lewis and Char Miller -- Neighborhood oil drilling and environmental justice in Los Angeles / Bhavna Shamasunder -- part three : Community contestation, expanding expertise. Atomic bomb survivors, medical experts, and the endlessness of radiation illness / Naoko Wake -- On sovereignty, deficits, and dump fires : risk governance in an Arctic "dumpcano" / Alexander Zahara -- Epilogue containment : discussing nuclear waste with Peter Galison / interview

by Vivien Hamilton and Brinda Sarathy.

Sommario/riassunto

Not a day goes by that humans aren't exposed to toxins in our environment--be it at home, in the car, or workplace. But what about those toxic places and items that aren't marked? Why are we warned about some toxic spaces' substances and not others? The essays in *Inevitably Toxic* consider the exposure of bodies in the United States, Canada and Japan to radiation, industrial waste, and pesticides. Research shows that appeals to uncertainty have led to social inaction even when evidence, e.g. the link between carbon emissions and global warming, stares us in the face. In some cases, influential scientists, engineers and doctors have deliberately "manufactured doubt" and uncertainty but as the essays in this collection show, there is often no deliberate deception. We tend to think that if we can't see contamination and experts deem it safe, then we are okay. Yet, having knowledge about the uncertainty behind expert claims can awaken us from a false sense of security and alert us to decisions and practices that may in fact cause harm.
