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Autore	Trussler Sarah
Titolo	Inclusive practice in the primary school : a guide for teachers // Sarah Trussler & Debs Robinson
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Edizione	[First edition.]
Descrizione fisica	1 online resource [ix, 186 pages] : illustrations
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Soggetti	Inclusive education Special education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Part One1: Understanding special educational needs, disability and inclusive education -- 2. The policy context for special educational needs, disability and inclusive education -- 3. Models of difference and differentiation --4. Inclusive classroom practice --5. The 'special pedagogy' debate -- Part Two -- 6. Strengthening the 'Whole Child' Approach through the Spiral Spectrum Model -- 7. Personal, social and emotional development -- 8. Communication, language and literacy development -- 9. Physical development -- 10. Drawing it all together - how children learn and how we teach inclusively.
Sommario/riassunto	Do you want to feel more confident when teaching children with Special Educational Needs and Disabilities (SEND)? Would you like to be a more inclusive teacher? This book provides clear and flexible frameworks for effective inclusive teaching, and explains how to teach and plan for supporting any child's learning, no matter what their needs are. With case studies and activities the book: explains and contextualizes current beliefs towards SEN provides models for practice encourages you to engage in thinking about SEN and inclusion offers interactive reflection points throughout links out to research with suggestions for further reading Whether you're training to be a primary school teacher or already in the classroom this book will make you feel

confident to be the inclusive teacher you need to be.
