

1. Record Nr.	UNINA9910795444503321
Autore	Francois Gilles <1955->
Titolo	Madeleine Delbrel : poete, assistante sociale et mystique / / Gilles Francois, Bernard Pitaud
Pubbl/distr/stampa	Bruyeres-le-Chatel : , : Nouvelle Cite, , 2015 ©2014
ISBN	2-37582-145-9
Descrizione fisica	1 online resource (318 pages)
Collana	Recit
Disciplina	282.092
Soggetti	Catholics - France Catholic converts - France City missions - France - Ivry - History - 20th century
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.

2. Record Nr.	UNINA9910793360103321
Autore	Darling-Hammond Linda <1951->
Titolo	With the whole child in mind : insights from the Comer school development program / / Linda Darling-Hammond, Channa M. Cook-Harvey, Lisa Flook, Madelyn Gardner, Hanna Melnick
Pubbl/distr/stampa	Alexandria, VA, USA : , : ASCD, , [2019] 2019
ISBN	1-4166-2697-2 1-4166-2696-4
Descrizione fisica	1 online resource (ix, 131 pages)
Collana	Gale eBooks
Disciplina	371.207
Soggetti	School improvement programs - United States Educational change - United States Child development - United States Community and school - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Placing child development at the center -- The school development program : design and outcomes -- The school development program in action in New Jersey -- The school development program in action in New Haven -- Creating and sustaining developmentally grounded education.
Sommario/riassunto	This book describes the Comer's School Development Program (SDP) six developmental pathways (cognitive, social, psychological, physical, linguistic, and ethical) and explains how the program's nine key components (in the form of mechanisms, operations, and guiding principles) create a comprehensive approach to educating children for successful outcomes.