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Nota di contenuto	French experiencer verbs and the universal freezing hypothesis / Jason Borga and William Snyder -- Discrimination of passive predicates by Brazilian Portuguese-speaking children / Joao Claudio de Lima Junior, Marina Rosa Ana Augusto and Leticia Maria Sicuro Correa -- The acquisition of Spanish passives: the comparison between subject experiencer versus actional verbs and direct aspectual semantic evidence for the adjectival interpretation / Jess Oliva and Ken Wexler -- Favorable processing conditions in the production of passive sentences by Brazilian Portuguese-speaking children / Joao Claudio de Lima Junior, Leticia Maria Sicuro Correa and Marina Rosa Ana Augusto -- Clitic omission in bilingual Portuguese-Spanish acquisition / Marina Cestari Nardelli and Maria Lobo -- Syntactic awareness of clitic pronouns and articles in French-speaking children with autism, specific language impairment and developmental dyslexia / Maria Teresa Guasti, Helene Delage and Stephanie Durrleman -- The comprehension of Italian negation in Mandarin-Italian sequential bilingual children / Shenai Hu, Maria Vender, Gaetano Fiorin and Denis Delfitto -- Subject position in Spanish as a heritage language in the Netherlands: external and internal interface factors / Brechje van Osch and Petra Sleeman -- Acquisition of backward anaphora in European Portuguese by Chinese learners / Yi Zheng -- Sentence repetition and language impairment in French-speaking children with ASD / Silvia Silleresi, Laurie Tuller, Helene Delage, Stephanie Durrleman, Frederique Bonnet-Brilhault,

Joelle Malvy and Philippe Prevost -- On the comprehension of recursive nominal modifiers in child / Romanian Anca Sevcenco and Larisa Avram.

Sommario/riassunto

"This volume presents eleven papers on the acquisition of Romance, most of them presented at the Romance Turn VIII, held in Bellaterra in September, 2016. The first part of the volume is devoted to passives and related constructions: subject- and object-experiencer predicates. The results unveil domains in comprehension in which children are adult-like, while in other domains there is delay - it is a challenge for current theoretical proposals to encompass all of these results. The second part of the volume focuses on the TP-field: clitics and negation. The third part deals with the CP-field, with topics such as backward anaphora, subjects and the left periphery, and recursiveness. The volume includes studies carried out on a variety of populations: typically developing children, bilinguals, children with Autism Spectrum Disorders and Specific Language Impairment, and heritage speakers, with a view to a general theory of language acquisition"--
