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Nota di contenuto	Front Matter -- Copyright page -- Notes on Contributors -- Introduction: Setting the Scene / Trish McMenamin and Annie Guerin -- What Happens Next? Inclusion in an Excluding World / Keith Ballard -- Participation – Belonging in Action -- Inclusion and Autism / Marie Turner -- Theory Circles, Inclusion and the PhD Student / Be Pannell , Julie White and Fiona Henderson -- Achieving Citizenship for All / Kate McAnelly and Michael Gaffney -- Policy and Theory to Support Belonging -- The Construction of Giftedness in Education Policy in New Zealand and Australia / Melanie Wong and Ben Whitburn -- Employing Intersectionality and the Concept of Difference to Investigate Belonging and Inclusion / Leechin Heng and Julie White -- Identity and Well-being – Keys to Belonging -- The Impact of Inclusive Education and Access to Sexuality Education on the Development of Identity in Young People Living with Disability / Henrietta Bollinger and Hera Cook -- Quality of ‘Belonging’ and Its Relationship to Learning / Christine Rietveld -- Back Matter -- Index.
Sommario/riassunto	In Belonging: Rethinking Inclusive Practices to Support Well-Being and Identity , issues related to inclusive education and belonging across a range of education contexts from early childhood to tertiary education are examined and matters related to participation, policy and theory, and identity and well-being are explored. Individual chapters, which are drawn from papers presented at The Inclusive Education Summit held at the University of Canterbury, 2016, canvass a variety of topics

including pedagogy, sexuality, theory, policy and practice. These topics are explored from the authors' varying perspectives as practitioners, academics and lay-persons and also from varying international perspectives including New Zealand, South Africa and Australia.

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