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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Reliability in grading and grading scales / Susan M. Brookhart and Thomas R. Guskey -- Report card grades and educational outcomes / Alex J. Bowers -- The composition of grades: cognitive and noncognitive factors / Sarah M. Bonner and Peggy P. Chen -- Surveys of teachers' grading practices and perceptions / James H. McMillan -- Standards-based grading / Megan Welsh -- Grading students with learning differences / Lee Ann Jung -- Leadership for grading reform / Laura J. Link -- Grading in higher education / Jeffrey K. Smith and Lisa F. Smith -- Conclusion: where do we go from here? / Thomas R. Guskey and Susan M. Brookhart.
Sommario/riassunto	"This comprehensive overview of grading research distills the evidence into meaningful findings and strategies that can be leveraged to improve grading policy and practice"--