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| 1. Record Nr.           | UNINA9910146252903321  |
| Titolo                  | North and South in the world political economy [[electronic resource] /]<br>/ edited by Rafael Reuveny and William R. Thompson   |
| Pubbl/distr/stampa      | Malden, MA ; ; Oxford, : Blackwell Pub., 2008  |
| ISBN                    | 1-4443-0293-0<br>9786612042331<br>1-282-04233-5<br>1-4443-0294-9   |
| Descrizione fisica      | 1 online resource (xv, 397 p. ) : ill  |
| Altri autori (Persone)  | ReuvenyRafael<br>ThompsonWilliam R   |
| Disciplina              | 337.091722   |
| Soggetti                | Electronic books.<br>Developed countries Economic policy<br>Developing countries Economic policy   |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Formerly CIP.  |
| Nota di bibliografia    | Includes bibliographical references (p. 382-383) and index.  |
| Nota di contenuto       | List of Figures and Tables. Notes on Contributors. List of Abbreviations. 1. Observations on the North-South Divide: Rafael Reuveny (Indiana University) and William R. Thompson (Indiana University). Part I: Problems of Trade:. 2. Globalization, Poverty, and the North-South Divide: Arie M. Kacowicz (Hebrew University of Jerusalem). 3. Reproducing the North-South Divide: The Role of Trade Deficits and Capital Flows: Bruce E. Moon (Lehigh University). 4. New Configuration or Reconfiguration? Conflict in North-South Energy Trade Relations: Paul A. Williams (Bilkent University). Part II: Problems of Development:. 5. Virtuous or Vicious Cycle? Human Rights, Trade, and Development: Robert G. Blanton (University of Memphis) and Shannon Lindsey Blanton (University of Memphis). 6. Structural Adjustment, Development, and Democracy: Mark R. Brawley (McGill University, Montreal, Canada) and Nicole Baerg (McGill University, Montreal, Canada). 7. War as Development - in the North but not the South: Espen Moe (Norwegian University of Science and Technology). 8. Nature, Disease, and Globalization: An Evolutionary Perspective: Dennis Pirages (University of |

Maryland). Part III: Points of Conflict: . 9. Challenging Hegemony: Political Islam and the North-South Divide: Mohammed Ayoob (Michigan State University). 10. Fear and Loathing in the International System: Ay e Zarakol (Washington and Lee University). 11. Globalizing Media and North-South Initiatives: Francis A. Beer (University of Colorado) and G. R. Boynton (University of Iowa). 12. The UN Security Council and the North-South Divide: Plus ca change?: Jane Boulden (Royal Military College of Canada). 13. "Failed" States and Global Security: Empirical Questions and Policy Dilemmas: Stewart Patrick (Johns Hopkins University School of Advanced International Studies). 14. Nuclear Proliferation and the Geocultural Divide: The March of Folly: J. David Singer (University of Michigan). Part IV: Alternative Paths to Ameliorating the North-South Divide:.. 15. Lessons from/for BRICSAM about South-North Relations: Economic Size Trumps All Else?: Andrew F. Cooper (University of Waterloo, Ontario), Agata Antkiewicz (Centre for International Governance Innovation (CIGI), Ontario), and Timothy M. Shaw (Royal Roads University, Victoria, Canada). 16. Dueling Imperialism or Principled Policies? A Comparative Analysis of EU and US Approaches to Trade and Development: Vicki Birchfield (Georgia Institute of Technology). 17. Assessing Strategies for Reducing Global Poverty: Barry Hughes (University of Denver) and Mohammad T. Irfan (University of Denver, Colorado). 18. North-South Contradictions and Bridges at the World Social Forum: Christopher Chase-Dunn (University of California, Riverside), Ellen Reese (University of California, Riverside), Mark Herkenrath (University of Zurich), Rebecca Giem (University of California, Riverside), Erika Gutierrez (University of California, Riverside), Linda Kim (University of California, Riverside), and Christine Petit (University of California, Riverside). 19. The Higher Realism: A US Foreign Policy for Transcending the North-South Divide: Seyom Brown (Brandeis University). Index

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#### Sommario/riassunto

Focusing on the problems of the North-South divide this book is organised into three groups of essays - 'Problems Afflicting the Global South', 'Problems Maintaining the North-South Gap and Particular Points of Conflict' and 'Solutions to Reduce the North-South Gap'.

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| 2. Record Nr.           | UNINA9910793305903321  |
| Autore                  | Keogh John J.  |
| Titolo                  | Adults, mathematics, and work : from research into practice / / by John J. Keogh, Theresa Maguire, and John O'Donoghue [[electronic resource]]   |
| Pubbl/distr/stampa      | Leiden ; Boston : , : Brill, Sense, , [2018]   |
| ISBN                    | 90-04-38176-7  |
| Descrizione fisica      | 1 online resource (176 pages)  |
| Disciplina              | 510.19   |
| Soggetti                | Mathematics - Social aspects<br>Mathematics - Psychological aspects  |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Nota di bibliografia    | Includes bibliographical references.   |
| Nota di contenuto       | Front Matter -- Copyright page -- Dedication -- Contents -- Foreword / Diana Coben -- Acknowledgements -- List of Figures and Tables -- Introduction -- Adults Using Mathematics in the Workplace -- Identifying and Measuring Mathematics Invisibility in the Workplace -- Broadening the Scope -- Job Shadowing -- From Research into Practice -- Back Matter -- National Survey of People at Work in Ireland -- REFERENCES.   |
| Sommario/riassunto      | Adults use mathematics extensively in work even though they may deny it or dismiss their numerate behaviour as common sense. Their capacity for mathematics is invisible to them and confirms their 'non-maths person' self-perception, which has negative consequences for their life choices. In Adults, Mathematics and Work , the authors tackle and explain a number of paradoxes related to the curious relationship between adults and mathematics. It operationalises the benefits of workplace doctoral research by providing a set of the tools to review this mistaken self-perception in order to make workers' abilities available for development. It also provides a systematic way of uncovering and recognising informal and non-formal learning to support employability and re-employability in an increasingly fluid work-landscape. |