1.	Record Nr.	UNISA996391298203316
	Titolo	Charles, by the Grace of God King of England, Scotland, France, and Ireland, Defender of the Faith, &c [[electronic resource]] : to all and singular archbishops, bishops, ... whereas wee haue beene lately informed by the most Reverend Father in God our right trusty and right welbeloved counsellour William by Gods providence Lor Archbishop of Canterbury .
	Pubbl/distr/stampa	[London], : Printed by Thomas Purfoot, [1636]
	Descrizione fisica	1 sheet ([1] p.)
	Altri autori (Persone)	Charles, King of England, <1600-1649.>
	Soggetti	Deddington (England) History 17th century
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	A brief for collections to rebuild the church at Deddington, Oxfordshire.
		Caption title.
		Place of publication suggested by ESTC.
		Dated at end: Westminster, the seventeenth day of February, in the eleventh yeare of our raigne.
		Mutilated, with some loss of text.
		Reproduction of original in: Great Britain. Public Record Office.
	Sommario/riassunto	eebo-0214

2.

Record Nr.	UNINA9910793299603321
Titolo	The disruptive power of online education : challenges, opportunities, responses / / edited by Andreas Altmann, Bernd Ebersberger, Claudia Mossenlechner and Desiree Wieser
Pubbl/distr/stampa	London, England : , : Emerald Publishing Limited, , [2019] ©2019
ISBN	1-78754-327-7 1-78754-325-0
Descrizione fisica	1 online resource (232 pages)
Disciplina	370.7
Soggetti	Internet in education Computer-assisted instruction Computer networks Educational technology Education - Computers & Technology Educational equipment & technology, computer-aided learning (CAL)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Prelims -- Introduction: the disruptive power of online education: challenges, opportunities, responses -- Part I Online programmes and programme design -- Scaling online learning: the case for a programme-level approach -- LOGIC LEADS LEARNing: MOOCs in the Middle East -- The power of technology in customised executive education -- Internationalisation of online learning: a double degree model -- Part II Changing classroom dynamics in the digital teaching space -- Engagement in online learning: it's not all about faculty! -- Social collaborative learning environments: a means to reconceptualise leadership education for tomorrow's leaders and universities? -- Online, not distance education: the merits of collaborative learning in online education -- Disrupting higher education in Alaska: introducing the native teacher certification pathway -- Academic rigour and video technology: a case study on digital storytelling in graduate-level assignments -- Game-based Learning as education method in the

digital age: experiences at the highest military education institution in Germany with online and offline game formats related to developing competencies -- Index.

Sommario/riassunto	The higher education sector is being disrupted through the effect thattechnological innovations have on the educational market. As digital and mobiletechnologies are developing further, higher education institutions must embracethese developments to meet the needs of their learners and to not becomeirrelevant. In higher education, disruptive effects are mainly visible on aprogram/product level, with an increasing number of programs including someelement of online education.Disruptive effects also become evident on a pedagogical level, wherestudent engagement, collaboration and social learning, gamification and seriousgames, competency-based learning, teacher training, and overcoming geosocialdivides are high on the agenda. This book considers the effect of onlineelements and their design on university business models andinternationalization, course design, massive open online courses (MOOCs), andthe scalability of online programs. It also explores how higher educationinstitutions across the globe respond and react to the challenges andopportunities evolving in online education.