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Titolo	Dwelling, building, thinking : a post-constructivist perspective on education, learning, and development // Wolff-Michael Roth
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ISBN	90-04-37713-1
Descrizione fisica	1 online resource (xii, 198 pages)
Collana	Transgressions: cultural studies & education
Disciplina	121
Soggetti	Knowledge, Theory of Knowledge, Theory of - History
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front Matter -- Copyright page -- Preface -- Toward Post-Constructivist Epistemology -- Being is Dwelling -- On Being Rooted -- Cultivating Culture -- Emergence of the Image -- Becoming Aware -- The Invisible Body -- Disappearance of the Subject -- The Subject-in-the-Making -- There is (a) Life after Constructivism.
Sommario/riassunto	In this book, the author presents a major challenge to (social) constructivism, which has become an ideology that few dare to critique. Transgressing the boundaries of this ideology, the author develops an alternative epistemology that takes dwelling as the starting point and ground. Dwelling enables building and thinking ('constructing'). It is an epistemology in which there is a primacy of social relations, which are the first instantiations of the higher psychological functions ascribed to humans. Starkly contrasting constructivism, the author shows how the commonness of the senses and the existence of social relations lead to common sense, which is the foundation of everything rational and scientific. Common sense, which comes from and with dwelling, is the ground in which all education is rooted. Any attempt to eradicate it literally uproots and thus alienates students from the life and world with which they are so familiar.