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Letting Go of Teacher Power: Innovative Democratic Assessment /
María Dolores Lasso -- Transnational North American Perspectives --
Deliberative Dialogue as a Teaching/Learning Experience in Higher
Education / Fonkem Achankeng I -- Smart Glasses as Digital Strategy
for Learning in Higher Education / Deborah Schreiber and Laura Hyatt
-- Different Voices: Guest Speakers as Pedagogy in a Culture Class /
Kaishan Kong -- Using Technology to Provide Higher Education for
Refugees / Natasha Boški , Thomas J. Sork , Rita Irwin , Samson
Nashon , Cynthia Nicol , Karen Meyer and Sharon Hu.

Sommario/riassunto

This volume highlights patterns with transnational applications or facets that are nationally/culturally situated. The chapters provide insights on strategies and technologies for teaching and learning that are being used across the world in various unique national/cultural contexts. The perspectives reflect innovations in teaching and learning from Africa, Asia and the Middle East, Europe, Latin America, and North America. Topics covered include: transnational innovative teaching, innovative learning technologies, electronic portfolio and self-directed learning, on-line teaching and learning in in-service teacher education, dual language learner, outcome-based education, E-learning and simulation, democratic assessment, deliberative dialoguing as a teaching/learning strategy, and smart glasses digital strategy for learning.
