

1. Record Nr.	UNINA990006298230403321
Autore	Corsani, Gaetano
Titolo	La produzione e il commercio dei marmi italiani : la gestione aziendale sotto l'aspetto economico-tecnico / Gaetano Corsani
Pubbl/distr/stampa	Firenze : Soc. Edit. Toscana, 1933
Descrizione fisica	306 p. ; 25 cm
Disciplina	381.1
Locazione	FGBC DINGE
Collocazione	XV D 233 P2/7
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910793275103321
Autore	Wolpert-Gawron Heather
Titolo	Just ask us : kids speak out on student engagement / / Heather Wolpert-Gawron ; foreword by Carol Radford
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin, a SAGE Company, , [2018]
ISBN	1-5443-5733-8 1-5063-6329-6 1-5063-6326-1 1-5063-6327-X
Descrizione fisica	1 online resource (xvii, 232 pages) : illustrations (some color)
Collana	Gale eBooks
Disciplina	370.154
Soggetti	Motivation in education Project method in teaching Active learning Visual learning Teacher-student relationships Student participation in curriculum planning Engagement (Philosophy)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Let us work together -- 2. Make learning more visual and utilize technology -- 3. Connect what we learn to the real world -- 4. Let us move around -- 5. Give us choices -- 6. Show us you're human too -- 7. Help us create something with what we've learned -- 8. Teach us something new in a new way -- 9. Mix things up.
Sommario/riassunto	Use these 10 strategies to teach and communicate content that sticks! Students learn best when collaborating, talking, and working with their peers. That's what Edutopia blogger and education expert Heather Wolpert-Gawron discovered when she surveyed students nationwide. Now you can hear from the students themselves and discover 10 comprehensive and fresh ideas on precisely what and how to capture your students' imagination and minds for deep learning, everyday. This research-based approach to cooperative learning provides plentiful

lesson ideas, vignettes, videos, and insightful student interviews to help you: . Understand the research base for collaborative learning . Implement and manage competitively cooperative student work group . Incorporate movement, visual tools, and technology . Develop achievement-based PBL projects . Conduct your own student survey for increased student choice Move beyond just teaching content. Build a strong classroom community where students chew on, process, mull over, and retain information everyday using these 10 deep engagement strategies!
