

1. Record Nr.	UNINA9910793275003321
Autore	Linton Jayme
Titolo	The blended learning blueprint for elementary teachers // Jayme Linton
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin, , [2018] ©2018
ISBN	1-5443-5740-0 1-5443-1864-2 1-5443-1860-X 1-5443-1861-8
Descrizione fisica	1 online resource (xiii, 157 pages) : illustrations
Collana	Gale eBooks
Disciplina	371.3
Soggetti	Education, Elementary - United States Education, Elementary - Computer-assisted instruction Blended learning - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction : defining blended learning -- chapter 1. Blended learning teacher competencies -- chapter 2. Crafting your vision -- chapter 3. Maximizing instructional time -- chapter 4. Making it personal -- chapter 5. Empowering students -- chapter 6. Expanding your toolbox -- chapter 7. Professional learning -- chapter 8. Getting started.
Sommario/riassunto	Your blueprint for empowering students through personalized learning In today's technologically-integrated world, blended learning is a natural fit for the elementary classroom, where many teachers already think flexibly about the learning environment, resources, and time in order to meet diverse student needs. As blended elementary classrooms become more common, teachers and administrators must develop a shared understanding of the characteristics of effective instruction in blended environments. This guide is designed to help K-5 teachers develop and carry out a plan for effective instruction in blended environments. Presented in a step-by-step workbook format, this resource identifies the competencies blended teachers need and strategies for development, culminating in a personalized

implementation plan for successful blended instruction. Readers will . Take an in-depth look at the iNACOL Blended Learning Teacher Competency Framework, to foster a deeper understanding of the teacher proficiencies needed for effective blended learning environments. . Identify your own strengths and needs related to the blended teacher competencies. . Develop a personalized blueprint for designing and facilitating blended learning in your classrooms. . Tailor your needs and goals when it comes to maximizing instructional time, personalizing learning, empowering students, pursuing professional learning, and more. . Explore specific strategies and examples of blended learning in elementary classrooms, and reflect on your own plans for blended instruction. Making the shift to blended learning requires intentional planning and support. This workbook will guide you through the process of developing an actionable plan for blended learning in your classroom.
