

1. Record Nr.	UNINA9910793274803321
Autore	Freeman David E.
Titolo	Academic language mastery : grammar and syntax in context // David E. Freeman, Yvonne S. Freeman, Ivannia Soto
Pubbl/distr/stampa	Thousand Oaks : , : Corwin, , 2017
ISBN	1-5443-5917-9 1-5063-3783-X 1-5063-3781-3 1-5063-3782-1
Descrizione fisica	1 online resource (88 pages) : illustrations
Collana	Academic language mastery series
Disciplina	428.0071073
Soggetti	Academic language - Study and teaching - United States English language - Study and teaching - Foreign speakers People with social disabilities - Education - United States Linguistic minorities - Education - United States English teachers - Training of - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references (pages 77-79) and index.
Sommario/riassunto	By now it's a given: if we're to help our ELLs and SELs access the rigorous demands of today's content standards, we must cultivate the "code" that drives school success: academic language. Look no further for assistance than this much-anticipated series from Ivannia Soto, in which she invites field authorities Jeff Zwiers, David and Yvonne Freeman, Margarita Calderon, and Noma LeMoine to share every teacher's need-to-know strategies on the four essential components of academic language. The subject of this volume is grammar and syntax. Here, David and Yvonne Freeman shatter the myth that academic language is all about vocabulary, revealing how grammar and syntax inform our students' grasp of challenging text. With this book as your roadmap, you'll learn how to: . Teach grammar in the context of students' speech and writing . Use strategies such as sentence frames, passives, combining simple sentences into more complex sentences,

and nominalization to create more complex noun phrases . Assess academic language development through a four-step process Look inside and discover the tools you need to help students master more sophisticated and complex grammatical and syntactical structures right away. Better yet, read all four volumes in the series and put in place a start-to-finish instructional plan for closing the achievement gap.
