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Titolo	Leading together : teachers and administrators improving student outcomes // Jonathan Eckert
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Descrizione fisica	1 online resource (216 pages) : illustrations
Disciplina	371.2
Soggetti	Educational leadership - United States Teacher-administrator relationships - United States School management and organization - United States School improvement programs - United States Academic achievement - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references (pages 199-206) and index.
Sommario/riassunto	Collective Leadership Development Model for School Improvement: Figures within the book break down the model to explain the significance and interdependence of each component of collective leadership development. Reflection Questions and Self-Assessments: multiple sidebars in each chapter that ask What Can We Do Right Now? These often ask readers to fill out a self-assessment and respond to reflection question that promote growth and action. Case Studies: Chapters 3-5 offer insights from three different schools: one rural, one urban, and one suburban. Chapter Reviews: Each chapter contains a review section listing the key points discussed in the chapter. Action Steps: Each chapter ends with action steps that can be taken individually or as a team.