1. Record Nr. UNINA9910793266703321 Autore McDermott Veronica (Veronica Ann) Titolo We must say no to the status quo: educators as allies in the battle for social justice / / Veronica McDermott Thousand Oaks:,: Corwin A SAGE Company,, 2017 Pubbl/distr/stampa **ISBN** 1-5443-5722-2 1-5063-4600-6 1-5063-4601-4 Edizione [First edition.] Descrizione fisica 1 online resource (248 pages) : illustrations 370.115 Disciplina Social justice - Study and teaching Soggetti Teaching - Social aspects Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references and index. Sommario/riassunto . Written with the express purpose of filling the gap that exists between educators' desire to address injustice and the attitudes and skill sets required to be effective in this arena. . It of helping educators to become effective allies in the struggle for educational equity and social justice. . Takes an assets-based approach by underscoring the assumption that educators are predisposed to becoming powerful allies for social justice by virtue of their dispositions, professional preparation, and role-associated standing. Includes a variety of powerful vignettes that illustrates how school environments address the myriad forms of injustice experienced by those on the margins. Includes thought provoking activities suitable for use in multiple

professional learning settings.