Record Nr. UNINA9910793263303321 Autore Horton David M. Titolo Leading school teams: building trust to promote student learning // David M. Horton Thousand Oaks:,: Corwin,, 2017 Pubbl/distr/stampa **ISBN** 1-5443-5920-9 1-5063-4494-1 1-5063-4491-7 1-5063-4493-3 Descrizione fisica 1 online resource (182 pages): illustrations Disciplina 371.148 Soggetti Teaching teams Teacher-administrator relationships Educational leadership Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references and index. Sommario/riassunto The busy administrator's guide to creating strong teams, changing culture, and improving performance How effective is your team? Research shows that "teacher collective efficacy"-when all teachers are collectively engaged and focused on improvement-can do more to increase student learning than any other strategy. In fact, using powerhouse teams can achieve four years of student growth in a single calendar year. Horton's practical guide will help you form your own dream team through: . Short activities that require little to no preparation that you can use to deepen conversation at your very next meeting . Step-by-step tools that will help your team move from identifying its biggest challenges to choosing and implementing

successful reforms . Strategies to enhance teamwork, trust, and collaboration so that your team becomes as effective as possible Horton will help you connect people, build trust, discover strengths, and clear barriers to reach greater teacher and program effectiveness-and ultimately raise student achievement. This book provides leaders and teams with a blueprint of how to work through a problem to find

possible solutions while valuing each member of the team. This is not an easy task at any level and to have a resource to provide guidance for those tough situations is always welcomed. Nicky Kemp, Assistant Superintendent North Callaway R-1 School District Leading School Teams allowed our team to address the lack of processes and the finger pointing and tension that went along with it. It was surprising how quickly the activities and discussion brought out the meat of the issues within our team. Because of the natural manner in which the issues were approached, team members felt respected and accomplished after each session. Eric Dahlstrom Principal, Dartmouth Middle School.