

1. Record Nr.	UNINA9910793260803321
Autore	Souers Kristin
Titolo	Relationship, responsibility, and regulation : trauma-invested practices for fostering resilient learners // Kristin Van Marter Souers with Pete Hall
Pubbl/distr/stampa	Alexandria, VA USA : , : ASCD, , [2019] 2019
ISBN	1416626883 1416626875 9781416626886 9781416626879 9781416626855 1416626859
Descrizione fisica	1 online resource (xii, 205 pages)
Collana	Gale eBooks
Disciplina	371.92
Soggetti	Children with mental disabilities - Education Psychic trauma in children Post-traumatic stress disorder in children Teacher-student relationships Behavior modification
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Part I. Building the nest. A culture of safety ; Systems of meaning ; Needs versus behavior – Part II. The new three Rs. Relationship ; Responsibility ; Regulation.
Sommario/riassunto	"In this stirring follow-up to the award-winning Fostering Resilient Learners, Kristin Van Marter Souers and Pete Hall take you to the next level of trauma-invested practice. To get there, they explain, educators need to build a "nest"—a positive learning environment shaped by three new Rs of education: relationship, responsibility, and regulation. Educators have a unique opportunity to influence students' learning, attitudes, and futures. This book will invigorate your practice and equip you to empower those you serve—whatever their personal histories." --

Publisher's description.

---