Record Nr. UNINA9910793251803321 Job coaches for adults with disabilities: a practical guide // edited by Titolo Karola Dillenburger, [and three others]; forewords by Blazej Piasek and Norman Sterritt London; England; ; Philadelphia, Pennsylvania:, : Jessica Kingsley Pubbl/distr/stampa Publishers, , 2019 **ISBN** 1-78450-943-4 Descrizione fisica 1 online resource (226 pages) Disciplina 362.40484094 Soggetti People with disabilities - Vocational guidance - Europe People with disabilities - Employment - Europe Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references and index. Nota di contenuto What is a job coach for adults with disabilities? / Dr. Ewa Matuska --Having a job coach: an insider perspective / Dr. Lyn McKerr and Caterina Metje -- Job coaches for adults with mental health conditions / Professor Hanns-Rudiger Rottgers -- Job coaches for adults with physical and sensory disabilities / Trish MacKeogh and Marcia Scherer -- Job coaches for adults with intellectual disabilities / Dr. Ewa Matuska -- Job coaches for adults on the autism spectrum / Dr. Lyn McKerr and Professor Karola Dillenburger -- On-the-job functional assessments / Dr. Angelika Anderson -- Dealing with crisis and challenging behaviours / Dr Brian Fennell -- Collaborating with employers / Dr. Lucie Prochazkova and Dr. Helena Vadurova -- Being a job coach : an insider perspective / Dr. Lyn McKerr and Karola Dillenburger --Guidelines for training job coaches / Marea de Bruijn. "Defining the role of a job coach, this book sets out EU-wide training Sommario/riassunto standards for helping people with disabilities gain and maintain meaningful employment. The book includes the perspectives of both people with disabilities and their job coaches, offering first-hand experience of the specific issues faced by those who want to enter the competitive open jobs market. It describes how to provide bespoke support for people with an intellectual disability, physical disability, as well as for autistic people and individuals with mental health

conditions. Guidance on functional assessment, task analysis, collaborating with employers and training for new and student job coaches is also included"--