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Nota di contenuto	Front Matter -- Copyright page -- Acknowledgements -- List of Figures and Tables -- Notes on Contributors -- Introduction / Helena Pedrosa-de-Jesus , Júlio Pedrosa and Mike Watts -- Developments and Challenges in Widening Participation in HE / Júlio Pedrosa -- Teaching, Learning and Research / Carlinda Leite -- The Advent and Implications of SoTL / Vaneeta D'Andrea -- A University Learning and Teaching Unit / Fiona Denney -- Challenging Physics Lectures through Questioning and Collaborative Work / Nilza Costa -- Using an Understanding of Cognitive Styles to Enhance Pedagogy / Carol Evans -- The Effects of Collaborative Learning on Students' Achievements and Skills According to Their Learning Styles within an E-Learning Environment / Aisha Fadil A. A. Al-Kaabi and Sarmin Hossain -- Promoting University Students' Inquiry-Based Learning through Use of Questioning / Yoshinori Oyama and Emmanuel Manalo -- Student-Centred Inquiry and the Awareness of One's Own Lack of Knowledge / José Otero and Cleci T. Werner da Rosa -- Can 'Feed-Forward' Work? / Richard Malthouse and Jodi Roffey-Barentsen -- Research, Design, Approaches and Methods / Helena Pedrosa-de-Jesus , Mike Watts and Betina da Silva Lopes -- Approaches to Student Inquiry-Led Learning / Helena Pedrosa-de-

Jesus , Aurora Coelho Moreira and Mike Watts -- Academics' Conceptions about Teaching and Its Implication towards Pedagogical Innovation / Betina da Silva Lopes -- Models of Teachers' SoTL / Helena Pedrosa-de-Jesus , Cecilia Guerra and Mike Watts -- Assessment and Feedback / Helena Pedrosa-de-Jesus , Aurora Coelho Moreira , Betina da Silva Lopes , Cecilia Guerra and Mike Watts -- Teachers' Reflections / Helena Pedrosa-de-Jesus and Mike Watts -- Summary / Helena Pedrosa-de-Jesus and Mike Watts -- Back Matter -- Index.

Sommario/riassunto

Many changes in higher education have derived from Europe-wide initiatives such as the Bologna process, and have given increasing attention to student-centred learning and teaching approaches, allied to growth in teachers' scholarship and academic development. Academic Growth in Higher Education: Questions and Answers centers around a decade-long research project, which is one component of a long-standing programme focused on ways to promote academic development and scholarship in higher education. The purpose of the book is to highlight debates and issues important in teaching and learning at the tertiary level in universities, colleges and schools – exploring issues that teachers and lecturers will need to address throughout their professional lives. These issues surround acts of student-centred learning, inquiry-based learning, teachers' own practices in the classroom and, every bit as significant, the activities generated by their students in the process of learning. The intention is to identify some of the debates relevant to teaching and learning, to challenge some of the orthodoxies within traditional forms of teaching and learning, and to suggest some solutions though current practice over a wide context of activity.

2. Record Nr.	UNICAMPANIAVAN00067079
Titolo	1: Da Etten a Parigi / [Vincent Van Gogh] ; introdotta da passi dell'epistolario e coordinata da Paolo Lecaldano
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