

1. Record Nr.	UNINA9910793239603321
Titolo	Language, teaching, and pedagogy for refugee education // edited by Enakshi Sengupta, and Patrick Blessinger
Pubbl/distr/stampa	London, United Kingdom : , : Emerald Publishing, , 2019
ISBN	1-78743-938-0 1-78714-799-1
Descrizione fisica	1 online resource (425 pages)
Collana	Innovations in higher education teaching and learning, , 2055-3641 ; ; volume 15
Disciplina	418.0071
Soggetti	Refugees - Education (Higher) Language and languages - Study and teaching Education / Bilingual Education Refugees & political asylum
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes indexes.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Prelims -- Part I: Seeking higher education -- Introduction to language, teaching, and pedagogy for refugee education -- Chapter 1: Asylum-seeking students' experience of higher education in the UK -- Chapter 2: Conceptualizing higher education aspirations formation among marginalized migrant youth in Johannesburg, South Africa -- Chapter 3: Occupation-based didactic model for english language teaching to refugees to improve their sustainability and social integration -- Chapter 4: Post-secondary education and the full integration of government-assisted refugees in Canada: a direction for program innovation -- Chapter 5: Literacy instruction without borders: ideas for developing best practices for reading programs in refugee settings -- Chapter 6: "Start Ins Deutsche" - students teach German to refugees at Goethe University Frankfurt -- Part II: Technology and higher education -- Chapter 7: Refugees, education, and disability: addressing the educational needs of Arabic-speaking refugees with learning challenges -- Chapter 8: Adaptation of conventional technologies with refugee language learners: an overview of possibilities -- Chapter 9: How social media can play a role in an educational context, in an informal refugee camp in Europe -- Chapter 10: Reaching refugees:

Southern New Hampshire University's Project-based degree model for refugee higher education -- Chapter 11: Creating a borderless world of education for refugees -- About the authors -- Name index -- Subject index.

Sommario/riassunto

This volume is focused on the core areas of imparting education to the refugee population and highlights the recent developments intended to meet an urgent need: that of the refugees who have no or very little previous schooling and who are in need of both language learning and furthering their studies for higher education. This book is designed to provide recognition to those who are working relentlessly towards imparting education to vulnerable people and giving them the tools they need to help withstand and recover from the effects of conflict and displacement. The chapters in this book speak about some exemplary work done by individuals and institutions from Africa to Germany.
