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Autore	Olesova Larisa
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Nota di contenuto	TABLE OF CONTENTS; LIST OF TABLES; LIST OF FIGURES; FOREWORD; ACKNOWLEDGEMENTS; LIST OF ABBREVIATIONS; CHAPTER ONE - INTRODUCTION; Problem Statement; Rationale; Purpose of the Study; Research Questions; Significance of the Study; CHAPTER TWO - REVIEW OF THE LITERATURE; Literature Review Methodology; Nonnative and Native English-Speaking Teachers; Feedback; Feedback in Asynchronous Online Environments; Feedback in Writing; Written Feedback; Oral Feedback and Electronic Feedback; Audio Feedback in EFL/ESL; Audio Feedback in Distance Education; Summary; CHAPTER THREE - METHODS; Overview Theoretical FrameworkParticipants and Sampling Method; Research Design; Dependent Variables; Quality of Online Posting; Participants' Perceptions; Independent Variables; Level of Language Proficiency; Type of Feedback Delivery Method; Instructors; Reliability and Validity; Data Analysis; Threats to Validity; CHAPTER FOUR - RESULTS; Overview; Missing Data Analysis; Results for Research Questions One and Two; Results for Research Question Three; Results for Research Question Four; CHAPTER FIVE - DISCUSSION, IMPLICATIONS, RECOMMENDATIONS, FUTURE RESEARCH, LIMITATIONS, AND CONCLUSION Research Questions One and TwoResearch Questions Three and Four;

Sommario/riassunto

Feedback in Online Course for Non-Native English-Speaking Students is an investigation of the effectiveness of audio and text feedback provided in English in an online course for non-native English-speaking students. The study presents results showing how audio and text feedback can impact on non-native English-speaking students' higher-order learning as they participate in an asynchronous online course. It also discusses the results of how students perceive both types of the feedback provide...

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