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ISBN	1-4166-2614-X
Descrizione fisica	1 online resource (xiii, 285 pages) : illustrations
Collana	Gale eBooks
Disciplina	375/.001
Soggetti	Curriculum planning - United States Curriculum-based assessment - United States Multicultural education - United States Minorities - Education - United States Linguistic minorities - Education - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Fostering deeper learning : the understanding by design framework -- Promoting language development : language, learning, and instruction -- Starting with students : preplanning for language development -- Setting goals for learning : stage 1 for language development -- Assessing student learning : stage 2 for language development -- Planning for learning : stage 3 for language development -- Differentiating daily instruction : lesson planning for language development -- Maintaining a language lens : building capacity at schools.
Sommario/riassunto	"Authors Amy Heineke and Jay McTighe provide the answers by adding a "lens on language" to the widely used Understanding by Design® framework for curriculum design, which emphasizes teaching for understanding, not rote memorization"--