Record Nr. UNINA9910793158903321 Autore **Lindsay Peter** Titolo The craft of university teaching / / Peter Lindsay Pubbl/distr/stampa Toronto:,: University of Toronto Press,, [2018] ©2018 **ISBN** 1-4875-1750-5 1-4875-1749-1 Descrizione fisica 1 online resource (195 pages) Disciplina 378,125 Soggetti College teaching Effective teaching Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references and index. Nota di contenuto What is craft teaching? -- Teaching personas -- Words that teach --Slow teaching: technology, the senses, and learning -- Why you should ignore cheating -- Concluding thoughts Sommario/riassunto The Craft of University Teaching makes the case for a craft perspective on university teaching. In making this case, it examines what university teaching looks like when viewed under the lens of craftwork. "What does university teaching--as a craft--look like? What changes to a professor's educational philosophy does it require? What changes does a craft perspective suggest for higher education? The Craft of University Teaching addresses these questions in both a general sense, and with respect to the practical, everyday tasks of university professors, such as the use and misuse of technology, the handling of academic dishonesty, the assignment of course reading, and the instilling of enthusiasm for learning. Intended for professors of all academic disciplines who either enjoy teaching or wish to enjoy it more, The Craft of University Teaching is a provocative and accessible book containing practical advice gleaned from the academic literature on pedagogy. In an era of increased bureaucratic oversight, rapidly diminishing budgets, and waves of technological distraction. The Craft

of University Teaching provokes reflection on matters of pedagogy that are too often taken as settled. In so doing, it seeks to reclaim teaching

as the intellectually vibrant and intrinsically rewarding endeavor that it is."