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Nota di bibliografia	Includes bibliographical references (pages 149-154) and index.
Nota di contenuto	Introduction -- Planning Instruction With Proficiency Scales -- Instructing With Proficiency Scales -- Setting Goals and Tracking Progress -- Administering Quality Classroom Assessments and Figuring Grades -- Teaching Exceptional Students -- Communicating Grades.
Sommario/riassunto	When teachers adopt standards-based learning, students take ownership of their education and achievement soars. Written specifically for K-12 teachers, this resource details a sequential approach for connecting curriculum, instruction, assessment methods, and feedback through standards-based education. The authors provide practical advice, real-world examples, and answers to frequently asked questions designed to support you through this important transition.