

1. Record Nr.	UNINA9910793147803321
Autore	Naicker Sigamoney Manicka
Titolo	Inclusive education in South Africa and the developing world : the search for an inclusive pedagogy // Sigamoney Manicka Naicker (University of Western Cape, South Africa)
Pubbl/distr/stampa	Bingley, UK : , : Emerald Publishing, , 2018
ISBN	1-78743-962-3 1-78743-690-X
Descrizione fisica	1 online resource (xiii, 188 pages)
Collana	Emerald points
Disciplina	371.9046
Soggetti	Inclusive education - South Africa Education - Inclusive Education Inclusive education, mainstreaming
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di bibliografia	Includes bibliographical references.
Sommario/riassunto	This book offers policy makers, teachers and teacher trainers a framework for understanding inclusive education in the developing world. With a major focus on South Africa, it argues that planning for inclusive education must rupture old theories, assumptions, models and tools - including a recognition of how the history of special education has psychologized failure - with the mainstream taking ownership of the transformation to a fairer system. The author contends that for inclusive education to take hold, policy makers need to contextualize the curriculum to the needs of the developing country, and to place the vulnerable and working class demographic at the heart of the planning process - recognizing that the performative culture of developed countries will marginalize and alienate this majority group. Providing practical guidelines on developing full-service schools that can cater for learners who experience a range of barriers to learning, 'Inclusive Education in South Africa and the Developing World' will be of great value to all those with an interest in education, inclusion and social justice both within South Africa and beyond.

