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	Autore	FOSCHINI, Massimo
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	Autore	Landri Paolo
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-- 4. Houses of Glass? The Fabrication of a School Data Infrastructure
-- 5. The Use of School Data Infrastructures: 'Secrets Algorithms' and
the Data-Based -- 6. Becoming Topological. The Development of the
Digital Schooling -- 7. Conclusion: 'Cartographies' as Critical Tools --
Notes -- References -- Index

Sommario/riassunto

"Digital Governance of Education explores the multiple ways in which digital technologies are changing the experience of education. With much contemporary education practice either taking place or being documented digitally, a huge amount of data is constantly being collected and analysed to give sophisticated and up-to-date accounts of education practice in contemporary societies. Such 'datafication' of education, mediated through technology, gives rise to what the author defines as 'digital governance' of education - a transnational assemblage of people, technologies and policies that increasingly affects how national education systems are organized and managed."
--Bloomsbury Publishing.
