Record Nr. UNINA9910793097203321 Autore Alloa Emmanuel Titolo Resistance of the Sensible World: An Introduction to Merleau-Ponty / / **Emmanuel Alloa** Pubbl/distr/stampa New York, NY:,: Fordham University Press,, [2017] ©2017 **ISBN** 0-8232-7571-X 0-8232-7715-1 0-8232-7570-1 0-8232-7569-8 9780823275694 Edizione [First edition.] Descrizione fisica 1 online resource Collana Perspectives in Continental Philosophy Altri autori (Persone) BarbarasRenaud 194 Disciplina Soggetti Phenomenology - History Philosophy, Modern Philosophy, French - 20th century Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Translated from the French. Note generali This edition previously issued in print: 2017. Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Front matter -- Contents -- Foreword -- Translator's Note --Abbreviations of Merleau- Ponty's Works -- Introduction: Return to the Obvious -- 1. Perception -- 2. Language -- 3. Ontology of the Visible -- Conclusion: Toward Dia- Phenomenology -- Notes -- Selected Bibliography -- Index of names -- Index of concepts In this book, Emmanuel Alloa offers a handrail for venturing into the Sommario/riassunto complexities of the work of the French philosopher Maurice Merleau-Ponty (1908–61). Through a comprehensive analysis of the three main phases of Merleau-Ponty's thinking and a thorough knowledge of his many unpublished manuscripts, the author traces how Merleau-Ponty's philosophy evolved and exposes the remarkable coherence that structures it from within. Alloa teases out the continuity of a motive that traverses the entire oeuvre as a common thread. Merleau-Ponty struggled incessantly against any kind of ideology of transparency,

whether of the world, of the self, of knowledge, or of the self's relation

to others. Already translated into several languages, Alloa's innovative reading of this crucially important thinker shows why the issues Merleau-Ponty raised are, more than ever, those of our time.