

1. Record Nr.	UNINA9910149363303321
Autore	Murphy Joseph <1949->
Titolo	Understanding schooling through the eyes of students / / Joseph F. Murphy
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin, a SAGE Publishing Company, , [2016]
ISBN	1-5063-4276-0 1-5063-4273-6 1-5063-4274-4
Descrizione fisica	1 online resource (281 pages)
Disciplina	371.102/3
Soggetti	Teacher-student relationships Educational psychology Learning, Psychology of Students - Attitudes Effective teaching Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	part 1. Seeing student eyes -- part 2. Student views of culture -- part 3. Student views of the academic program -- part 4. Evidence on student views.
Sommario/riassunto	Peer through the eyes of students. See school their way. When we act on what students show us, valued outcomes follow. Students know best what engages and bores them and can offer dynamic insight into how to pique their best. When we know how to listen, we learn to increase interest, motivation, and overall achievement through academic press and a supportive culture. This book shows readers how to tap into student insight and adjust thinking to see education and learning through their eyes. Experience new levels of engagement and growth as you learn to: --Build a culture of support, safety, and membership through academic excellence --Nurture the growth of engaged teaching See things their way and transform your learning environment into a challenging, cohesive, and ...

2. Record Nr.	UNINA9910793036203321
Titolo	Time in embodied interaction : synchronicity and sequentiality of multimodal resources // edited by Arnulf Deppermann, Jurgen Streeck
Pubbl/distr/stampa	Amsterdam ; ; Philadelphia : , : John Benjamins Publishing Company, , [2018] ©2018
Descrizione fisica	1 online resource (362 pages)
Collana	Pragmatics & Beyond New Series ; ; Volume 293
Disciplina	415
Soggetti	Grammar, Comparative and general - Temporal constructions
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	The body in interaction -- Chapter 1. Forward-looking -- Chapter 2. Suspending talk -- Chapter 3. The temporal organization of conversation while mucking out a sheep stable -- Chapter 4. Revisiting delayed completions -- Chapter 5. Questions on the move -- Chapter 6 Bodily shadowing -- Chapter 7. Prefiguring the future -- Chapter 8. Embodiment of activity progress -- Chapter 9. Changes in turn-design over interactional histories – the case of instructions in driving school lessons -- Chapter 10. Times of rest -- Index.
Sommario/riassunto	This is the first book dedicated to the study of the complexities that arise in embodied interaction from the multiplicity of time-scales on which its component processes unfold. It shows in microscopic detail how people synchronize and sequence modal resources such as talk, gaze, gesture, and object-manipulation to accomplish social actions. The studies show that each of these resources has its own temporal trajectory, affordances and restrictions, which enable and constrain the fine-grained work of bodily self-organization and interaction with others. Focusing on extended interactional time scales, some of the contributors investigate ways in which larger interactional episodes and relationships between actions are brought about and how actions build on shared interactional histories. The book makes a strong case for the use of video in the study of social interaction. It proposes an enlarged vision of Conversation Analysis that puts the body and its interactive

temporalities center stage.

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