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| 1. Record Nr. | UNINA9910793018003321 |
| Titolo | TBLT as a researched pedagogy / / edited by Virginia Samuda, Kris Van den Branden, Martin Bygate |
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| ISBN | 90-272-6372-8 |
| Descrizione fisica | 1 online resource (302 pages) |
| Collana | Task-based language teaching: issues, research and practice (TBLT), , 1877-346X ; ; Volume 12 |
| Disciplina | 418.0071 |
| Soggetti | Language and languages - Study and teaching Second language acquisition Task analysis in education |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | How do beginning teachers conceptualise and enact tasks in school foreign language classrooms? / Martin East -- Teacher transformation of textbook tasks in Vietnamese EFL high school classrooms / Bao Trang Nguyen, Jonathan Newton & David Crabbe -- Teacher perceptions and use of tasks in school ESL classrooms / Rhonda Oliver & Tatiana Bogachenko -- The challenges of integrating focus on form within tasks : findings from a classroom research project in secondary EFL classrooms / Andreas Muller Hartmann & Marita Schocker -- Optimal conditions for TBLT? A case study of teachers' orientation to TBLT in the commercial EFL for adults sector in the UK / Nick Andon -- Task-based language teaching : how task-based is it really? / Goedele Vandomele, Kris Van den Branden & Koen Van Gorp -- Researching TBLT for young, beginner learners in Japan / Natsuko Shintani -- Promoting learning from second language speaking tasks : exploring learner attitudes to the use of comparators and oral feedback / Tony Lynch -- Tasks in the pedagogic space : using online discussion forum tasks and formative feedback to develop academic discourse skills at master's level / Nick Andon, Martin Dewey & Constant Leung -- Becoming a task-based teacher educator : a case study / Melissa Baralt. |

Sommario/riassunto

"Bringing together experienced classroom researchers and teacher educators from different countries where tasks are playing an influential role in language education, this collected volume critically explores how TBLT research can engage with pedagogy, and how TBLT pedagogy can engage with research. A defining part of the TBLT project has always been a dual concern - both with the nature and use of tasks in language teaching, and with empirical research to guide and support classroom practitioners, the two concerns suggesting a central and reciprocal relationship between research and pedagogy. However this relationship has at times been unbalanced, and its centrality has sometimes gone by default, problems which this volume aims to address. The introduction proposes criteria to improve the congruence between the research base of TBLT and the concerns and terms of reference of classroom practitioners. Using a range of methodologies, the individual chapters illustrate and explore different aspects of this theme. The book will be of interest to all those wishing to further their understanding of - and/or investigate - the use of TBLT in educational contexts"--

2. Record Nr.**Autore**

UNINA9910986896003321

TitoloMusumeci, Nello
La Sicilia bombardata : la popolazione dell'isola nella Seconda guerra mondiale (1940-1943) / Nello Musumeci ; prefazione di Gennaro Sangiuliano**Pubbl/distr/stampa**

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| 3. Record Nr. | UNINA9910953323203321 |
| Autore | Kater Michael H. <1937-> |
| Titolo | Hitler Youth / / Michael H. Kater |
| Pubbl/distr/stampa | Cambridge, MA, : Harvard University Press, 2004 |
| ISBN | 9780674039353 0674039351 |
| Edizione | [Annotated] |
| Descrizione fisica | 1 online resource (355 pages) |
| Disciplina | 943.0860835 |
| Soggetti | National socialism and youth Germany History 1933-1945 |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Originally published: 2004. |
| Nota di bibliografia | Includes bibliographical references (p. [271]-345) and index. |
| Nota di contenuto | Frontmatter -- Contents -- 1 "Make Way, You Old Ones!" -- 2 Serving in the Hitler Youth -- Introduction -- In Search of Monopoly and Uniformity -- Authoritarianism, Militarism, Imperialism -- Problems of Training, Discipline, and Leadership -- 3 German Girls for Matrimony and Motherhood -- Introduction -- The Bund Deutscher Mädel in Peacetime -- The Challenges of World War II -- Eugenics and Race -- 4 Dissidents and Rebels -- Introduction -- The Varieties of Dissidence -- The Empire Strikes Back -- 5 Hitler's Youth at War -- Introduction -- Elation and Disenchantment -- Detours, Duplications, and Alternatives -- The Final Victory -- Hitler's Young Women Deceived -- 6 The Responsibility of Youth -- Abbreviations -- Notes -- Acknowledgments -- Index |
| Sommario/riassunto | The recruitment of children into a political organization and ideology reached its boldest embodiment in the Hitler Youth, founded in 1933. Michael Kater traces the history of Hitler Youth, examining the means, degree, and impact of conversation, and the subsequent fate of young recruits. |