

1. Record Nr.	UNINA9910793018003321
Titolo	TBLT as a researched pedagogy // edited by Virginia Samuda, Kris Van den Branden, Martin Bygate
Pubbl/distr/stampa	Amsterdam ; ; Philadelphia : , : John Benjamins Publishing Company, , [2018] ©2018
ISBN	90-272-6372-8
Descrizione fisica	1 online resource (302 pages)
Collana	Task-based language teaching: issues, research and practice (TBLT), , 1877-346X ; ; Volume 12
Disciplina	418.0071
Soggetti	Language and languages - Study and teaching Second language acquisition Task analysis in education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	How do beginning teachers conceptualise and enact tasks in school foreign language classrooms? / Martin East -- Teacher transformation of textbook tasks in Vietnamese EFL high school classrooms / Bao Trang Nguyen, Jonathan Newton & David Crabbe -- Teacher perceptions and use of tasks in school ESL classrooms / Rhonda Oliver & Tatiana Bogachenko -- The challenges of integrating focus on form within tasks : findings from a classroom research project in secondary EFL classrooms / Andreas Muller Hartmann & Marita Schocker -- Optimal conditions for TBLT? A case study of teachers' orientation to TBLT in the commercial EFL for adults sector in the UK / Nick Andon -- Task-based language teaching : how task-based is it really? / Goedele Vandommele, Kris Van den Branden & Koen Van Gorp -- Researching TBLT for young, beginner learners in Japan / Natsuko Shintani -- Promoting learning from second language speaking tasks : exploring learner attitudes to the use of comparators and oral feedback / Tony Lynch -- Tasks in the pedagogic space : using online discussion forum tasks and formative feedback to develop academic discourse skills at master's level / Nick Andon, Martin Dewey & Constant Leung -- Becoming a task-based teacher educator : a case study / Melissa Baralt.

Sommario/riassunto

"Bringing together experienced classroom researchers and teacher educators from different countries where tasks are playing an influential role in language education, this collected volume critically explores how TBLT research can engage with pedagogy, and how TBLT pedagogy can engage with research. A defining part of the TBLT project has always been a dual concern - both with the nature and use of tasks in language teaching, and with empirical research to guide and support classroom practitioners, the two concerns suggesting a central and reciprocal relationship between research and pedagogy. However this relationship has at times been unbalanced, and its centrality has sometimes gone by default, problems which this volume aims to address. The introduction proposes criteria to improve the congruence between the research base of TBLT and the concerns and terms of reference of classroom practitioners. Using a range of methodologies, the individual chapters illustrate and explore different aspects of this theme. The book will be of interest to all those wishing to further their understanding of - and/or investigate - the use of TBLT in educational contexts"--

2. Record Nr.	UNINA9910986896003321
Autore	Musumeci, Nello
Titolo	La Sicilia bombardata : la popolazione dell'isola nella Seconda guerra mondiale (1940-1943) / Nello Musumeci ; prefazione di Gennaro Sangiuliano
Pubbl/distr/stampa	Soveria Mannelli, : Rubbettino, 2023
ISBN	978-88-498-7783-0
Descrizione fisica	188 p., [8] carte di tav. : ill. ; 23 cm
Collana	Storie ; 127
Disciplina	940.5316109458
Locazione	FSPBC
Collocazione	COLLEZ. 3149 (127)
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

3. Record Nr.	UNINA9910953323203321
Autore	Kater Michael H. <1937->
Titolo	Hitler Youth / / Michael H. Kater
Pubbl/distr/stampa	Cambridge, MA, : Harvard University Press, 2004
ISBN	9780674039353 0674039351
Edizione	[Annotated]
Descrizione fisica	1 online resource (355 pages)
Disciplina	943.0860835
Soggetti	National socialism and youth Germany History 1933-1945
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Originally published: 2004.
Nota di bibliografia	Includes bibliographical references (p. [271]-345) and index.
Nota di contenuto	Frontmatter -- Contents -- 1 "Make Way, You Old Ones!" -- 2 Serving in the Hitler Youth -- Introduction -- In Search of Monopoly and Uniformity -- Authoritarianism, Militarism, Imperialism -- Problems of Training, Discipline, and Leadership -- 3 German Girls for Matrimony and Motherhood -- Introduction -- The Bund Deutscher Mädel in Peacetime -- The Challenges of World War II -- Eugenics and Race -- 4 Dissidents and Rebels -- Introduction -- The Varieties of Dissidence -- The Empire Strikes Back -- 5 Hitler's Youth at War -- Introduction -- Elation and Disenchantment -- Detours, Duplications, and Alternatives -- The Final Victory -- Hitler's Young Women Deceived -- 6 The Responsibility of Youth -- Abbreviations -- Notes -- Acknowledgments -- Index
Sommario/riassunto	The recruitment of children into a political organization and ideology reached its boldest embodiment in the Hitler Youth, founded in 1933. Michael Kater traces the history of Hitler Youth, examining the means, degree, and impact of conversation, and the subsequent fate of young recruits.