Record Nr. UNINA9910792996003321 Autore Ings Welby Titolo Disobedient teaching: surviving and creating change in education // Welby Ings Pubbl/distr/stampa Dunedin, New Zealand: ,: Otago University Press, , 2017 ©2017 **ISBN** 0-947522-59-X Descrizione fisica 1 online resource (123 pages): illustrations Disciplina 153.35 Soggetti Creative thinking Education - Philosophy Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references. Prologue -- Part 1. Change-ability -- Part 2. Creativity -- Part 3. Nota di contenuto Assessment -- Part 4. Passion -- Part 5. The business of success --Part 6. Influencing change. This book is about disobedience. Positive disobedience. Disobedience Sommario/riassunto as a kind of professional behaviour. It shows how teachers can survive and even influence an education system that does staggering damage to potential. More importantly it is an arm around the shoulder of disobedient teachers who transform people's lives, not by climbing promotion ladders but by operating at the grassroots. Disobedient Teaching tells stories from the chalk face. Some are funny and some are heartbreaking, but they all happen in New Zealand schools. This book says you can reform things in a system that has become obsessed with assessment and tick-box reporting. It shows how the essence of

what makes a great teacher is the ability to change educational practices that have been shaped by anxiety, ritual and convention. Disobedient Teaching argues the transformative power of teachers who

think and act.