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Titolo	A handbook for personalized competency-based education // Robert J. Marzano [and three others] ; with Rebecca Mestaz & Roberta Selleck
Pubbl/distr/stampa	Bloomington, Indiana : , : Marzano Research, , [2017] 2017
ISBN	1-943360-14-6
Descrizione fisica	1 online resource (xv, 227 pages) : illustrations
Collana	Gale eBooks
Disciplina	370
Soggetti	Individualized instruction Educational tests and measurements Students - Evaluation Student-centered learning
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	ch. 1. What content will we address? -- ch. 2. How will the learning environment support student agency? -- ch. 3. How will instruction support student learning? -- ch. 4. How will teachers measure student proficiency? -- ch. 5. How will scheduling accommodate student learning? -- ch. 6. How will reporting facilitate student learning? -- ch. 7. How do schools and districts transition to a PCBE system?
Sommario/riassunto	This book explores approaches, strategies, and techniques that schools and districts should consider as they begin their transition to a personalized competency-based education (PCBE) system. It includes examples of how to use proficiency scales, standard operating procedures, behavior rubrics, personal tracking matrices, and other tools to aid in instruction and assessment.