

1. Record Nr.	UNINA9910792868903321
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Titolo	Growing up in a land called Honalee : the Sixties in the lives of American children // Joel P. Rhodes
Pubbl/distr/stampa	Columbia, Missouri : , : University of Missouri, , 2017 ©2017
ISBN	0-8262-7385-8
Descrizione fisica	1 online resource (353 pages)
Disciplina	305.230973
Soggetti	Children - United States - History - 20th century Nineteen sixties - Children Children United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction -- John F. Kennedy -- Space rockets and Cuban missiles -- The assassination -- LBJ and the great society -- The southern struggle for civil rights -- The Vietnam War -- Hippies -- Women's liberation -- Conclusions.
Sommario/riassunto	Because the preadolescent years are, according to the child development researchers, the most formative, Joel P. Rhodes focuses on the cohort born between 1956 and 1970 who have never been quantitatively defined as a generation, but whose preadolescent world was nonetheless quite distinct from that of the "baby boomers." Rhodes examines how this group understood the historical forces of the 1960s as children, and how they made meaning of these forces based on their developmental age. He is concerned not only with the immediate imprint of the 1960s on their young lives, but with how their perspective on the era influenced them as adults.