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Autore	Welke, Klaus
Titolo	Tempus im Deutschen : Rekonstruktion eines semantischen Systems / Klaus Welke
Pubbl/distr/stampa	Berlin : de Gruyter, c2005
ISBN	978-3-11-018394-8
Descrizione fisica	XIII, 522 p. ; 24 cm
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2.	Record Nr.	UNINA9910792850703321
	Autore	Berger Carl <1925 January 28->
	Titolo	Broadsides & bayonets : the propaganda war of the American Revolution / / Carl Berger
	Pubbl/distr/stampa	San Francisco : , : Papamoa Press, , 2017
	ISBN	1-78720-415-4
	Descrizione fisica	1 online resource (198 pages)
	Disciplina	973.388
	Soggetti	United States History Revolution, 1775-1783 Propaganda
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3.	Record Nr.	UNINA9910985983603321
	Autore	Pelican Michaela
	Titolo	Decolonising the Future Academy in Africa and Beyond : Institutional Development and Collaboration
	Pubbl/distr/stampa	Bielefeld : , : transcript Verlag, , 2025 ©2025
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	Edizione	[1st ed.]
	Descrizione fisica	1 online resource (241 pages)
	Collana	Postcolonial Studies ; ; 54
	Altri autori (Persone)	ZaferKarim BolligMichael ArndtMaria
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Nota di contenuto

Frontmatter -- Editorial -- Contents -- Acknowledgements -- Introduction: Towards Decolonising the Future Academy in Africa and Beyond -- Part 1: Historical Trajectories of Anthropology at African Universities -- Dynamics of Anthropology Teaching and Practice in Cameroonian Universities (1962–2023) -- Notes on the Institutional Development of Anthropology in Egypt, and Toward its Decolonisation -- Thoughts on “Coloniality” and “Africanity” -- Part 2: Decolonising the Academy – Practical Examples -- “Because Rhodes Fell” -- (Re) Building Epistemology or (Re)Shaping Societal Outlook -- Towards Parity in Knowledge Production within the Framework of North-South Collaboration -- Doing Anthropology at Home, in Chad -- Decolonising the “Native”, Insider and Outsider Categories in Anthropology -- Authors’ Biographies

Sommario/riassunto

What does it mean to decolonise academia in Africa? Is this important project limited to the humanities? Is it a project for the future? Are there forerunners at African universities today? The contributors to this volume show different trajectories for anthropology as a discipline and for decolonising academia across the continent and beyond. They offer a variety of perspectives, especially regarding collaboration between African and German scholars in the areas of research, teaching and institutional development: While some are hopeful and take inspiration from earlier experiences of disciplinary and methodological developments in academic decolonisation and international collaborations, others remain critical and call for more radical attempts at decolonisation.
