1. Record Nr. UNINA9910792839103321 Autore Kennedy Philip F. **Titolo** Recognition in the Arabic narrative tradition: discovery, deliverance and delusion / / Philip F. Kennedy [[electronic resource]] Edinburgh: ,: Edinburgh University Press, , 2016 Pubbl/distr/stampa **ISBN** 1-4744-2708-1 1-4744-1374-9 1-4744-1373-0 Descrizione fisica 1 online resource (xi, 356 pages) : digital, PDF file(s) Collana Edinburgh studies in classical Arabic literature Disciplina 892.7/09 Arabic literature - History and criticism Soggetti Narration (Rhetoric) Recognition in literature Criticism, interpretation, etc. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Title from publisher's bibliographic system (viewed on 02 Jun 2017). Includes bibliographical references and index. Nota di bibliografia Nota di contenuto A cognitive reading of the Qur'anic story of Joseph -- Joseph in the Life of Muhammad: prophecy in Tafsir (exegesis), Sirah (biography) and Hadith (tradition) -- Joseph and his avatars -- Intertextuality and reading: the myth of deliverance in al-Farai ba'd al-Shiddah --Imposture and allusion in the picaresque magamah. Sommario/riassunto The first study to analyse the recognition scene in the Arabic narrative tradition.According to Aristotle, a well-crafted recognition scene is one of the basic constituents of a successful narrative. It is the point when hidden facts and identities come to light - in the classic instance. a son discovers in horror that his wife is his mother and his children are his siblings. Aristotle coined the term 'anagnorisis' for the concept. In this book Philip F. Kennedy shows how 'recognition' is key to an understanding of how one reads values and meaning into, or out of, a story. He analyses texts and motifs fundamental to the Arabic literary tradition in five case studies: the Qur'an; the biography of Muhammad; Joseph in classical and medieval re-tellings; the 'deliverance from

adversity' genre and picaresque narratives.

FeaturesOffers new vistas for reading, understanding and

interpreting Arabic literature as well as the culture in which it was produced
Provides a comparative perspective, appealing to students of narrative literature across linguistic, regional and cultural traditions
Li>Highlights the importance of intertextuality, showing the various ways in which literature and other genres of writing must be read together as manifestations of one complex cultural narrative
Li>Demonstrates the fruitfulness of interdisciplinarity in literary studies