1. Record Nr. UNINA9910792833803321 Autore Brandsma Rob Titolo The mindfulness teaching guide: essential skills and competencies for teaching mindfulness-based interventions / / Rob Brandsma Pubbl/distr/stampa Oakland, California:,: New Harbinger Publications, Inc.,, 2017 ©2017 **ISBN** 1-62625-617-9 Descrizione fisica 1 online resource (287 pages): illustrations Disciplina 616.891425 Soggetti Mindfulness-based cognitive therapy Cognition - Study and teaching Meditation - Study and teaching Psychotherapy - Methodology Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references and index. Nota di contenuto How people learn during mindfulness training -- Creating a fertile learning setting -- Guiding mindfulness practices -- Inquiry --Didactic presentations -- What the teacher brings to the training --Appendix: Criteria for professional mindfulness teachers. One must embody mindfulness in order to teach it well. As Sommario/riassunto mindfulness-based interventions (MBI) grow in popularity, teachers need tools for effective teaching. The Mindfulness Teaching Guide offers a thorough and practical guide for mindfulness teachers and professionals, offering a systematic approach to developing the

proficient mindfulness teacher.

teaching methods, skills, and competencies needed to become a